

Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	18 Sep	Exemption and placement tests		Writing about you and your life P.9 A Blog –Keeping an online journal P.104	Introducing yourself p.7 Talking about you p.9 Talking about your family p.12 Everyday English p.13	
	19 Sep	Exemption and placement tests				
	20 Sep	Orientation +Unit 1				
	21 Sep	Unit 1				
	22 Sep	Unit 1				
Week 1 Objectives	Grammar -Practicing be in all persons (affirmative / negative / questions) -Reviewing subject pronouns and possessive adjectives . -Recognizing and using basic verbs to talk about everyday life. -Understanding s for possession and as the short form of is . Vocabulary -Focusing on key adjectives and their opposites in context. -Practicing vocabulary to ask and answer about your family. Listening -Listening for key information in five short conversations and completing a chart T 1.13 Workbook -Completing activities in the book.		Reading Skills Critical thinking and speaking Target Vocabulary	Writing -Writing key information about yourself -completing gapped blog entries, then writing an entry to read aloud	Speaking skills -Exchanging personal information -Using greetings and key expressions in everyday situations	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

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Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz
2	25 Sep	Unit 1 / Workbook Reading and Listening	Chapter 1 Chapter 2	-Improving Style-Using Pronouns -Rewriting a text P. 105	Talking about a zoologist p.15 Asking questions p.16 Talking about family and friends p.17 / 20 An interview p.18 Everyday English p.21	
	26 Sep	Unit 1 / Unit 2 / Workbook HW Check				
	27 Sep	Unit 2				
	28 Sep	Unit 2				
	29 Sep	Unit 2				
Week 2 Objectives	<u>Grammar</u> -Practicing the <u>third person singular positive</u> form of the Present Simple. -Practicing <u>the third person singular negative and question</u> forms of the Present Simple. <u>Vocabulary</u> -Understanding and practicing vocabulary to describe jobs. -Understanding and practicing vocabulary to talk about a range of jobs. <u>- Listening</u> - Listening for key verbs in five short conversations. T2.10 - Listening for key words in short conversations. T2.14 Workbook -Completing activities in the book.		<u>Reading Skills</u> -Identifying the topic of a reading -Recognizing the main idea -remembering details -completing a summary <u>Target Vocabulary</u> <u>Chapter 1</u> Afraid,because, beginner,every, feeling,practice,ready <u>Chapter 2</u> Busy,everything, favorite,just, more,other,too,use <u>Critical thinking and speaking</u> -identifying reasons -making inferences -citing evidence from the text -supporting your opinion -drawing parallels →	<u>Writing</u> -Understanding subject and object pronouns and possessive adjectives -Improving the pronoun use in a description <u>New password</u> <u>Practicing writing</u> -Using target vocabulary in sentences -doing a dictation -writing sentences about yourself	<u>Speaking</u> -Roleplaying an interview between a journalist and a student -Talking about friends, family and their jobs. -Understanding and practicing expressions to tell the time	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz
3	2 Oct	Unit 3	Chapter 3 + Unit 1 Checkpoint Chapter 4	Form Filling – An application form P.106 PORTFOLIO 1 → Describing your home – Linking words and,so ,but, because p.107	Roleplay p.23 Talking about you p.24 Talking about your teacher + Talking about free time act.p.25 Work-life balance p.28 Everyday English p.29	
	3 Oct	Unit 3				
	4 Oct	Unit 3 / Workbook Reading and Listening				Quiz 1 2nd hour
	5 Oct	Unit 3 / Unit 4 / Workbook HW Check				
	6 Oct	Unit 4				
Week 3 Objectives	Grammar -Practicing the I / you / we / they form of the Present Simple +negative and question forms of the Present Simple - Expressing frequency with common adverbs -Practicing there is / are to describe places and facilities Vocabulary -Understanding and practicing vocabulary to talk about free time -Matching and using common collocations Listening -Listening for key information in five short conversations. T3.6 -Listening for the main ideas in a talk. T3.9 Workbook - Completing activities in the book.		Reading skills -identifying the topic of a reading -recognizing the main idea -scanning -building a summary -reviewing vocabulary Target Vocabulary Chapter 3 A few,early,enough,for example, have to, spend, tired,well + (words with every) Chapter 4 Also, detail, kind, maybe, most,smell, the same, would like Critical thinking and speaking -drawing examples from the text -evaluating the writer's opinion -understanding text features -interpreting words based on the context -evaluating information in a text -citing evidence from a text -making inferences →	Writing -Understanding the conventions of form-filling -comparing the information in two forms -Understanding linking words -writing a description of your home New password Practicing writing -Using target vocabulary in sentences -doing a dictation -writing sentences about your weekends -writing sentences about a restaurant	Speaking - Roleplaying an interview between a journalist and someone with two jobs. -Talking about work-life balance -Exchanging information to describe a flat -Understanding and practicing expressions in every day situations	Exam Info New Headway: Unit 1,2 Unit 3 pages 22,23,24,25 New password: Chapter 1,2 Notes Workbook -WB can be assigned as homework and checked during class.

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Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz
4	9 Oct	Unit 4 / Workbook Reading and Listening	Chapter 5 Chapter 6 + Unit 2 Checkpoint	A formal letter – Applying for a job p.108	Talking about a flat p.31 Describing your home p.31 Language practice p.35 Having conversations p.36 Everyday English p.37 Talking about abilities p.39	
	10 Oct	Unit 4 / Workbook HW Check				
	11 Oct	Unit 5				
	12 Oct	Unit 5				
	13 Oct	Unit 5 / Workbook Reading and Listening				
Week 4 Objectives	<u>Grammar</u> -Practicing <u>some / any / a lot of</u> to talk about indefinite quantity -Practicing <u>this / that / these / those</u> to identify objects. -Practicing <u>can / can't</u> to talk about ability. --practicing <u>was / were /could</u> to talk about the past. <u>Vocabulary</u> -Understanding and practicing <u>adjectives with positive and negative meanings.</u> -Using adverbs to make <u>adjectives stronger / not so strong.</u> -Understanding and practicing <u>collocations: noun+noun, verb+noun, prepositions.</u> -Understanding adjectives in context. <u>Listening</u> -Listening for key words in a short monologue. T4.8 -Listening for key information in five short conversations T4.11 -Listening for key words in a short monologue. T5.11 -Listening for key words in a short conversation. T5.13 -Listening for noun+noun combinations in three short conversations. T5.14 <u>Workbook</u> - Completing activities in the book.		<u>Reading Skills</u> -identifiying the topic of a reading -recognising the main idea -remembering details -building a summary -scanning -understanding pronoun reference <u>Target Vocabulary</u> Chapter 5 Bowl, box,breakfast,lunch,may ,meal,quick,snack Chapter 6 Different,group,grow,size Information,plan,really,show + Expanding vocab :The suffix -er Critical thinking and speaking -applying information from a text -interpreting a circle graph -synthesizing information from a text -making inferences -noticing the language used in a text -categorizing information from a text →	<u>Writing</u> - Understanding key content points and more formal style -Writing an email to apply for a job <u>New password</u> <u>Practicing writing</u> -Using target vocabulary in sentences -doing a dictation -writing sentences about your favourite meal -writing sentences about foods you do and don't like	<u>Speaking</u> -Understanding and practicing the language of numbers and prices -Talking about the past and things you could do in the past -Talking about relationships -Understanding and practicing <u>can / could</u> to make polite requests	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz
5	16 Oct	Unit 5 / Unit 6 / Workbook HW Check	Chapter 7 Chapter 8	PORTFOLIO 2 → A biography – combining sentences P.109	Talking about the past p.40 Talking about past abilities P.41 -Discussion P.42 -Everyday English P.45 Talking about you P.49 What do you think? P50 -Everyday English P.53	
	17 Oct	Unit 6				
	18 Oct	Unit 6 / Workbook Reading and Listening				
	19 Oct	Unit 6 / Workbook HW Check				Quiz 2 3rd hour
	20 Oct	Unit 7				
Week 5 Objectives	Grammar -Understanding and practicing the addition of <u>-ed in Past Simple forms.</u> -Understanding and practicing <u>irregular verb forms</u> to talk about the past. Vocabulary -Understanding and practicing adjectives ending in <u>-ed and -ing</u> in the context of talking about feelings. Listening -Listening for key information in an interview T6.8 -Listening for key words in a short story T6.11 -Listening for adjectives ending in -ed and -ing in four different conversations T6.13 Workbook -Completing activities in the book.		Reading Skills -identifying the topic of a reading -recognising the main idea -scanning -using a diagram -identifying the topic of a reading -giving details -completing a summary Target vocabulary Chapter 7 Around,beat,both,decide,each,hold,rule, stand,try,world Chapter 8 Agree,catch,continue,enjoy,field,happen,problem,seem,team,somewhere Critical thinking and speaking -making inferences -synthesizing info from a text -interpreting a photo based on info in a text -understanding a writer's purpose -making comparisons with a Venn diagram -applying a concept from the text →	Writing -Reviewing and understanding linking words -Writing a biography of someone successful New password Practicing writing -Using target vocabulary in sentences -doing a dictation -writing sentences about games -writing sentences about sports	Speaking -Talking about what you did yesterday and last week / month / year -Discussing the moral of a story and what you think happened next -Understanding and practicing ordinal numbers in the context of talking about dates	Exam Info New Headway: Unit 3, 4, 5 Unit 6 pages 46,47,48,49,50, 51 New Password Chapter 3,4,5,6 Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz			
6	23 Oct	Unit 7	Chapter 9 + Unit 3 Checkpoint Chapter 10	Telling a story-Using time expressions P.110 <u>PORTFOLIO 3 →</u> <u>Two emails- Informal and</u> <u>more formal P.112,113</u>	Roleplay P.56 Talking about past time expressions P.56 Telling life stories P.57 Everyday English P.61 Sharing ideas P.66 What do you think? P.67				
	24 Oct	Unit 7/ Workbook Reading and Listening							
	25 Oct	Unit 7 / Unit 8 / Workbook HW Check							
	26 Oct	Unit 8							
	27 Oct	Unit 8				<u>Quiz 3 3rd hour</u>			
Week 6 objectives	<u>Grammar</u> -understanding and practicing <u>questions and negatives in the past simple.</u> -Understanding and practicing <u>in / at / on / and ago.</u> -Understanding and practicing <u>count and uncount nouns with determiners.</u> -Understanding and practicing the difference between <u>I like...</u> for general references and <u>I'd like ...</u> in requests. -Understanding and practicing <u>some / any and much / many</u> to talk about number and quantity. <u>Vocabulary</u> -Understanding and practicing regular and irregular adverbs in the context of telling a story. -Understanding the vocabulary of, and practicing the pronunciation of, everyday objects. <u>Listening</u> -Listening for key information in a conversation T 7.6 -Listening and ordering adverbs in a short story T 7.8 -Listening for key information to complete a chart. T 8.9 <u>Workbook</u> -Completing activities in the book.		<u>Reading skills</u> -identifying the topic of a reading -recognising the main idea -citing examples -giving details -identifying topics of paragraphs -reading for details <u>Target vocabulary</u> <u>Chapter 9</u> Care,carry,collect,hope,laugh, only,pick up,remember,together ,without + <u>Expanding vocabulary:nouns</u> <u>Chapter 10</u> Get, health,heart,if,life,often ,sad,strong,surprise,understand <u>Critical thinking and speaking</u> -Interpreting language used in a text -citing reasons -identifying main ideas and supporting details -responding to the writer's opinion →		<u>Writing</u> -Reviewing and understanding time expressions -Writing a description of a historical character -Understanding the content and comparing the register of two e-mails -Writing a thank-you email <u>New password</u> <u>Practicing writing</u> -Using target vocabulary in sentences -doing a dictation -writing sentences about your experiences -writing a paragraph about time with friends		<u>Speaking</u> -Information gap about a man's past -Telling your own life story -Retelling the story of the pioneers of air and space flight -Understanding and practicing the language of talking about special occasions;comparing special occasions in different countries -Guesssing how to make a dish -Researching and presenting your favourite recipe -Discussing favourite types of sandwich		<u>Notes</u> <u>Quiz 3 will be portfolio quiz</u> <u>Workbook</u> -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz
7	30 Oct	Unit 8	Chapter 11 Chapter 12+Unit 4 Checkpoint	*Describing a place P.114 – Relative pronouns <u>which, who, where</u> *Comparing and contrasting- Linking words <u>but, however, although</u> P.115	Everyday English P.69 Comparing cities P.71 Roleplay P.72 Project P.74 Everyday English P.77	
	31 Oct	Unit 9				Quiz 4 5 th hour
	1 Nov	Unit 9 + <u>relative pronouns p.114</u>				
	2 Nov	Unit 9 / Workbook Reading and Listening				
	3 Nov	Unit 9 / Unit 10 / Workbook HW Check				
Week 7 objectives	Grammar -Understanding and practicing <u>comparative adjectives</u> . -Understanding and practicing <u>have got to</u> talk about possessions. -Understanding and practicing <u>superlative adjectives</u> . Vocabulary -Understanding and practicing adjectives, nouns and compound nouns related to life in the town and country. Listening -Listening for comparative adjectives in a description of life of Paris. T 9.4 -Listening for key information in a description of life in Tokyo, Mumbai, and Mexico City. T 9.11 Workbook -Completing activities in the book.		Reading skills -identifying the topic of a reading -recognising the main idea -understanding sentences with because -reading for details -understanding pronoun reference -understanding sentences with because Target Vocabulary Chapter 11 angry,better,careful,difficult,so hurt,should,tell the truth,worry Chapter 12 Choose,close,each other,future ,go on,interested in,mistake,safe ,too,wrong Critical thinking and speaking -Determining pronoun reference -comparing definitions -supporting your opinion -making predictions based on a text Synthesizing information from a text →	Writing -Understanding the relative pronouns for things , people, and places -Writing a description of your capital city -Understanding linking words for expressing contrast -Writing a comparison of two people you know New password Practicing writing -Using target vocabulary in sentences -doing a dictation -writing a paragraph about telling friends the truth -writing a paragraph about online friends	Speaking -Understanding and practicing the language of shopping and ordering in a café;practicing sound polite -Making comparisons about two capital cities -Roleplaying a millionaire -Giving presentation on a megacity -Talking about where you go in your town for different purposes -Understanding and practicing prepositions of movement and the language of asking for and giving directions	Notes New headway: Unit 6,7,8 New Password: Chapter 7,8,9,10 Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Elementary (15 Hours)	Reading New Password 1 (4 Hours)	Coursebook Writing + New password writing (3 Hours)	Speaking (2 Hours)	Exam /Quiz
8	6 Nov	Unit 10 <u>Writing exam</u>			What can you see? P.79 Project P.82 Describing someone in the room P.84 Everyday English P.85	<u>Writing exam</u>
	7 Nov	Unit 10 Workbook Reading and Listening				
	8 Nov	Unit 10 / Workbook HW Check				
	9 Nov	<u>Speaking Exam</u>				<u>Speaking Exam</u>
	10 Nov	<u>Module Exit Exam</u>				<u>ModuleExitExam</u>
Week 8 objectives	Grammar -Understanding and practicing the <u>Present Continuous to talk about activities happening now and around now.</u> -Understanding and practicing the difference between <u>present tenses.</u> -Understanding and practicing compounds with <u>some, any, every, and no.</u> Vocabulary -understanding and practicing adjectives and nouns to describe people Listening -Listening and identifying people T 10.6 -Listening for key information in an interview T 10.8 -Listening and matching a description to a photo T 10.9 Workbook -Completing activities in the book.		<u>Reading Skills</u> <u>Critical thinking and speaking</u> <u>Target Vocabulary</u>		<u>Speaking</u> -Describing a scene through the classroom window -Giving a presentation on an astronaut -Giving descriptions of people - Understanding and practicing expressions in everyday situations	Notes Workbook -WB can be assigned as homework and checked during class.

PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and half of the mark will be given **according to quality**. When fully corrected, students will get the other half of the mark from their second drafts. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.

Portfolio Topics

1. **PORTFOLIO 1 Writing a description of your home** **P.107→100 points**
2. **PORTFOLIO 2 Writing about a successful person that you know** **P.109 →100 points**
3. **PORTFOLIO 3 Writing a formal / informal thank-you email after a visit to a friend** **P.112,113 →100 points**

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week	Date	New Headway - Elementary (13 Hours)	Reading Password 1 (4 Hours)	Ready to Write 2 (5 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	13 Nov	Unit 11	Chapter 13 Chapter 14 + Unit 5 Checkpoint	Chapter 1 / Chapter 2 Getting Organized	Talking about You p.87 When..? Why..? p. 89 Roleplay p. 90 Everyday English- p.93	
	14 Nov	Unit 11				
	15 Nov	Unit 11 WB Reading and Listening				
	16 Nov	Unit 11				
	17 Nov	Unit 11 Workbook HW check / Unit 12				
Week 1 Objectives	Grammar *Understanding and practicing “ <u>going to</u> ” for future plans and predictions. *Understanding and practicing <u>the infinitive</u> to answer the question “Why...?” Vocabulary *Understanding and practicing language to talk about the weather. Listening *Listening to hear the order of countries on a trip T 11.6 *Listening for key information in a weather forecastT 11.9 Workbook -Completing activities in the book.		Reading Skills *Identifying the topic of a reading *Recognizing the main idea *Recognizing fact vs. opinion *Reading for details *Prioritizing reasons given in a text *Making inferences Target Vocabulary Chapter 13: between, during, expensive, fact, half, let’s, make money, parent, relationship, save Chapter 14: accident, body, company, forget, hard, leave, machine, mean, shift, stress *Expanding Vocabulary:Adjectives Critical Thinking and Speaking *Interpreting language used in a text *Prioritizing reasons given in a text *applying information from a text *Synthesizing information from a text	Writing -Organizing information into groups. -Organizing lists. -Identifying irrelevant information. -Understanding and practicing capitalization and punctuation.	Speaking *Asking and answering questions about plans *Asking and answering questions about where you went and why *Roleplaying an interview between a journalist and a singer	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

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Week	Date	New Headway – Elementary + Pre Int. (13 Hours)	Reading Password 1 / 2 (4 Hours)	Ready to Write 2 (5 Hours)	Speaking (2 Hours)	Exam /Quiz
2	20 Nov	Unit 12	Chapter 15 +Unit 5 Checkpoint Chapter 1 (Password 2)	Chapter 2 Understanding Paragraphs	Talking about you p.96 What do You Think? p.99 Talking about you p.100 Everyday English p.101 Exchanging info. P.100	
	21 Nov	Unit 12				
	22 Nov	Unit 12 WB Reading and Listening				
	23 Nov	Unit 12 Workbook HW check				
	24 Nov	Unit 1 Pre- intermediate				
Week 2 Objectives	Grammar *Understanding and practicing the Present Perfect to talk about experiences. *Understanding and practicing the Present Perfect with adverbs “yet” and “just” . Vocabulary *Understanding and practicing words and expressions that go with take and get Listening Listening for key information in two anecdotes about a music festival. T12.8 Workbook *Completing activities in the book.		Reading Skills *Identifying the topic of a reading *Recognizing the main idea *Reading for details *Summarizing *Guessing word meanings from context. *Identifying the topic and the main idea of a reading. *Identifying topics of paragraphs. Target Vocabulary Chapter 15: believe, bill, change, expect, fair, interesting, large, over, soon, sure Chapter 1 -add, alone, basic, describe, each other, get interested in, myself, own, practice, respect, shy, style Critical Thinking and Speaking -Discussing information. -Supporting your opinion. -Explaining the text. -Analyzing the ideas. -Talking about your free time.	Writing *Identifying parts of paragraphs (topic sentence, supporting sentences and concluding sentence). *Identifying topic sentences. *Determining topic and controlling idea in the topic sentence. -Understanding paragraph unity. -Identifying irrelevant sentences. -Understanding and combining compound sentences using coordinating conjunctions. -Practicing writing organized paragraphs. Target Vocabulary -and, but, so, or *Writing topic sentences.	Speaking skills *Asking and answering questions about experiences *Discussing the Glastonbury Music Festival *Asking and answering questions to practice words and expressions that go with “take” and “get”	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

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Week	Date	New Headway – Pre-Intermediate (13 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (5 Hours)	Speaking (2 Hours)	Exam /Quiz			
3	27Nov	Unit 1	Chapter 2 Chapter 3	Chapter 3 Organizing Information by Time Order + Portfolio 1	Questions about you p.8 Discussing a survey p.10 What happened next? p.10 Everyday English p.13	QUIZ 6(4 th hour)			
	28 Nov	Unit 1 WB Reading and Listening							
	29 Nov	Unit 1 + Describing friends p.104							
	30 Nov	Unit 1 Workbook HW check / Unit 2							
	1 Dec	Unit 2							
Week 3 Objectives	<u>Grammar</u> *Revising <u>past, present, and future</u> verb forms, and question formation. *Revising <u>wh- question words</u> . *Understanding the difference between <u>Who's and Whose</u> . *Correcting question forms and practicing in a personalized way. <u>Vocabulary</u> *Understanding and practicing <u>participle adjectives,e.g. interested, interesting</u> *Practicing dictionary work to distinguish verbs of similar meaning, <u>adjective+noun collocations</u> , preposition use, and words with more than one meaning. <u>Listening</u> *Listening for gist and then key information in three conversations about friendship. T 1.10 *Listening for key information in two monologues about the follow-up to a blind date. T 1.12 <u>Workbook</u> *Completing activities in the book.		<u>Reading Skills</u> -Identifying the topic and main idea of a reading. -Identifying topics of paragraphs. -Summarizing a reading. -Scanning. -Sentences with <i>because</i> . Critical Thinking and Speaking -Drawing conclusions. -Brainstorming in a group. -Inferring meaning from a quotation. -Talking about things you are looking forward to. -Talking about feeling nervous. Target Vocabulary <u>Chapter 2</u> -age, become, better, even, look forward to, program, public, relationship, result, several, still, surprise, too, unusual <u>Chapter 3</u> -about, crazy, distance, enough, exercise, give up, go on, health, mind, mountain, nervous, race, soft, take		<u>Writing</u> -Analyzing the model paragraph to identify how it is organized. -Understanding the use of signal words in paragraphs organized by time order. -Recognizing time order using signal words. -Practicing prepositions of time. -Writing paragraphs using time order. -Practicing writing titles. -Practicing complex sentences using <i>before</i> and <i>after</i> . Target Vocabulary -after, before, first, later, second, finally, last, next, then, in, on, at, from...to		<u>Speaking</u> *Exchanging personal information *Predicting and discussing the results of a survey *Predicting and voting on what will happen next in a relationship *Using greetings and key expressions in everyday situations		<u>Exam Info</u> NHW: Unit 11&12 <u>Password 1</u> CH.13,14,15 <u>Password 2</u> CH. 1 <u>Notes</u> Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Pre-Intermediate (13 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (5 Hours)	Speaking (2 Hours)	Exam /Quiz
4	4 Dec	Unit 2 WB Reading and Listening	Chapter 4 + Unit 1 Checkpoint Chapter 5	Chapter 4 Organizing Information by Order of Importance	What's most i. to you p.14 Ask & answer ques. about three people p.16 Talking about your perfect day p.17 Everyday English P.21	
	5 Dec	Unit 2				
	6 Dec	Unit 2 Workbook HW check				
	7 Dec	Unit 3				
	8 Dec	Unit 3 WB Reading and Listening				
Week 4 Objectives	Grammar -Understanding and practicing the difference between <u>Present Simple and Continuous</u> , and the difference between <u>have and have got.</u> -Practicing <u>state verbs</u> in Present Simple. -Practicing <u>gerunds</u> in the workbook.		Reading Skills - Identifying topics of paragraphs. -Scanning. -Identifying the main idea.	Writing -Understanding paragraphs organized by order of importance. -Analyzing the model paragraph. -Practicing topic sentence samples for order of importance paragraphs. -Using signal words to show supporting points. -Ordering supporting details. -Understanding and correcting comma splices. -Writing paragraphs using order of importance. -Understanding equal order paragraphs.	Speaking skills - Asking and answering questions about possessions -Exchanging details in an information gap -Using key expressions to describe your perfect day -Discussing the conclusions from a survey into happiness -Researching and presenting information about someone rich and famous	Exam Info
	Vocabulary -Matching and practicing <u>verb + phrase collocations.</u>		Critical Thinking and Speaking -Using your imagination. -Identifying the writer's point of view. -Evaluating choices. -Talking about your favorite team. -Talking about a place you want to visit.	Target Vocabulary Chapter 4 -another, education, especially, fact, favorite, look up, luck, simple, skill, spell, tiny, travel, well, worth	Target Vocabulary -first, first of all, for one thing, secondly, thirdly, the most important (way, reason, example), most importantly, another, also, finally, in addition, one, the next	Notes Workbook -WB can be assigned as homework and checked during class.

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5	11 Dec	Unit 3+ Building a story P.106-107	Chapter 6 Chapter 7	Chapter 5 Organizing Information by Spatial Order + Portfolio 2	Narrating p.24 Project p. 25 Famous for fifteen minutes p.26 Everyday English p.29	
	12 Dec	Unit 3				
	13 Dec	Unit 3 Workbook HW check / Unit 4				Q 7 (3 rd Hour)
	14 Dec	Unit 4 WB Reading and Listening				
	15 Dec	Unit 4				
Week 5 Objectives	Grammar -Reviewing and extending <u>regular and irregular past simple forms.</u> -Understanding and practicing the difference between <u>past simple and continuous.</u> -Practicing of <u>past simple –ed endings and was/were</u> in the <u>past continuous.</u> -Reviewing and practicing <u>expressions of quantity.</u> -Understanding and practicing compounds with <u>some, any, every, and no.</u> - Reviewing and practicing the use of <u>articles</u> (the, a/an and no article). Vocabulary -Matching and practicing <u>verb + adverb collocations</u> , understanding irregular forms, and focusing on word order. -Practicing <u>have + noun</u> in the workbook.		Reading Skills -Understanding pronoun reference. -Scanning. -Summarizing. -Identifying the main idea. Critical Thinking and Speaking -Categorizing information. -Differentiating between fact and opinion in a text. -Supporting your opinion. -Talking about your choice of topic. -Talking about your city or hometown Target Vocabulary Chapter 6 -beach, belong to, cool, else, government, island, mind, north, probably, result, protect, rock, strange, such as, west Chapter 7 -ahead, capital, collect, completely, count, farm, find out, get, history, imagine, only, product, roof, stone, whole	Writing -Understanding spatial order paragraphs. -Analyzing the model paragraph. - Practicing topic sentence samples for spatial order paragraphs. -Writing topic sentences. -Practicing prepositions of place. -Writing paragraphs using spatial order. Target Vocabulary -Prepositions of Place	Speaking skills -Roleplaying a conversation between two neighbors -Reading and re-telling a short news story and asking questions about other stories -Researching and presenting information on a news story -Discussing the broader implications of a news story -Saying dates and practicing time expressions with in / at / on or no prepositon	Exam Info NHWP Pre-int:Unit 1,2,3 (until page 28) Password: Ch. ,2,3,4,5 Notes Workbook -WB can be assigned as homework and checked during class.
	Listening -Listening to a news broadcast, then doing a dictation task. T 3.8 / T 3.9 / T 3.10 -Listening for key information in three accounts of a visit to an unusual place to eat. T 4.7 -Listening for gist and key information in six conversations set in shops. T 4.9 Workbook - Completing activities in the book.					

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Pacing Schedule (13rd Nov – 5th Jan)



Week	Date	New Headway - Pre-Intermediate (13 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (5 Hours)	Speaking (2 Hours)	Exam /Quiz
6	18 Dec	Unit 4 + Writing an email	Chapter 8 Unit 2 Checkpoint Chapter 9	Chapter 7 Supporting the Main Idea	A good diet p.31 Talking about a restaurant p.34 Roleplay. p.36 Everyday English p.37 Talking about you p.39	<u>Q8 (5th Hour)</u>
	19 Dec	Unit 4 Workbook HW check				
	20 Dec	Unit 5				
	21 Dec	Unit 5 + My dreams for the future P.109				
	22 Dec	Unit 5 WB Reading and Listening				
Week 6 Objectives	Grammar -Reviewing and extending knowledge of a range of <u>verb patterns</u> . -Understanding and practicing ways of talking about the future: <u>will, going to, present continuous</u> . Vocabulary -Practicing <u>amount + noun collocations</u> and prices. -Understanding the difference between literal and idiomatic phrasal verbs. Listening -Listening and responding to the start of six conversations T 5.8 -Listening to six young people talking about their lives.T 5.10 Workbook - Completing activities in the book.		Reading Skills -Scanning. -Sentences with <i>because</i> . -Recognizing facts vs. opinions. -Identifying the topic and main idea of a reading. -Identifying topics of para's. -Summarizing. Critical Thinking and Speaking -Understanding the writer's purpose. -Making hypotheses. -Recognizing priorities. -Giving advice for a visitor to your country. -Talking about taste or smell. Target Vocabulary Chapter 8 -actually, ago, artist, best, breathe, climb, dangerous, draw, foreign, once, paint, shape, too much, tradition, twice Chapter 9 -affect, brain, cannot stand, consider, decision, depend, matter, salty, sense, sight, sweet, taste, that is,through, touch	Writing -Understanding how to write additional details for support s. -Analyzing the model paragraph to find out additional details. -Completing a paragraph using additional details. -Using examples to support topic s. and main supporting points. -Using phrases to introduce ex. -Writing par. with examples. -Using a personal exp. for support. Target Vocabulary -for example, for instance, such as	Speaking skills -Speculating about a couple's diet to practice expressions of quantity -Discussing opinions of unusual place to eat and your own eating our habits -acting out a conversation -Practicing requests and offers in the context of a dinner party	Exam Info <u>Quiz 8 will be PORTFOLIO quiz.</u> Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Pacing Schedule (13rd Nov – 5th Jan)



Week	Date	New Headway - Pre-Intermediate (13 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (5 Hours)	Speaking (2 Hours)	Exam /Quiz
7	25 Dec	Unit 5	Chapter 10 Chapter 11	Chapter 7 Supporting the Main Idea + Portfolio 3	Describing p.41 Living at home p.41 An interview with Palina p.42 Everyday English p.45	
	26 Dec	Unit 5 Workbook HW check / Unit 6				
	27 Dec	Unit 6 + Relative pronouns p.110				
	28 Dec	Unit 6 WB Reading and Listening				Q9 (2nd Hour)
	29 Dec	Unit 6 Exit exam writing				Writing Exam
Week 7 Objectives	Grammar -Understanding and practicing <u>information questions with What...? And How...?</u> -Reviewing and practicing <u>comparative and superlatives in comparing places and people.</u> -Practicing pronunciation in comparative and superlative sentences. -Practicing <u>relative pronouns: who/ that/ which/ where P.110</u> Vocabulary -Understanding and practicing <u>synonyms and antonyms.</u> Listening -Listening for key words to complete a comparison of three cities. T 6.4 -Listening for gist and key information in recordings about families. T 6.8 Workbook -Completing activities in the book.		Reading Skills -Scanning. -Identifying topics of paragraphs. -Differentiating between fact and opinion. -Sentences with because. -Summarizing. -Reading a diagram. Critical Thinking and Speaking -Expressing the central idea of a text. -Responding to a question raised in a text. -Citing support for an opinion. -Talking about eating well. -Talking about the job of a nurse. Target Vocabulary Chapter 10 -adult, bend, blood, bone, elbow, fix, heart, human, in the middle of, knee, make up, shoulder, support, take care of, type Chapter 11 -accept, accident, amazing, either, emergency, energy, healthy, lucky, match, nurse, patient, receive, secret, special	Writing Using facts and statistics for support. -Analyzing the model paragraphs. -Writing about info in graphs and charts -Writing s. by looking at the graph. -Completing a paragraph by looking at the graph. -Using quotes for support. Target Vocabulary climb, decrease, fall, increase, remain the same, decline, drop, fluctuate, level off, rise, dramatic, sharp, slightly, steady, gradual, slight, small, sudden, claim, comment, explain, note, observe, point out, say, state,	Speaking skills -Practicing information questions with <i>What...? And How...</i> In a personalized way -Practicing talking about your family in a personalized way -Discussing problems and reasons for emigration . -Understanding and practicing words and phrases that express degrees of certainty and doubt	Exam Info NHW: Unit 4 & 5 Unit 6 (p. 46,47) Password: Chapter 6,7,8 & 9 Notes *Writing Exam will be given <u>during 4th and 5th hours.</u> Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Pacing Schedule (13rd Nov – 5th Jan)



Week	Date	New Headway - Pre-Intermediate (13 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (5 Hours)	Speaking (2 Hours)	Exam /Quiz
8	1 Jan	Holiday	Chapter 12 Can You Give Me a Hand? Unit 3 Checkpoint		Talking about you p.49 Talking about an immigrant p.50 Project p.50 Everyday English p.53	
	2 Jan	Unit 6 Workbook HW check				
	3 Jan	Revision				
	4 Jan	<u>Speaking Exam</u>				<u>Speaking Exam</u>
	5 Jan	<u>Module Exit Exam</u>				<u>Module Exit Exam</u>
Week 8 Objectives			Reading Skills -Scanning. -Identifying cause-effect relationship Critical Thinking and Speaking -Citing evidence from a text. -Interpreting figurative language.		Speaking skills *Discussing problems and reasons for emigration *Researching and practicing information about a person who has moved to your country	<u>Exam Info</u>
			Target Vocabulary -advice, already, and so on, be able to, figure out, gold, idiom, instead, kind, mention, perhaps, private, promise, trust, usual		*Practicing situational language used when travelling by bus, train, and plane	<u>Notes</u> Workbook -WB can be assigned as homework and checked during class.

PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and half of the mark will be given **according to quality**. When fully corrected, students will get the other half of the mark from their second drafts. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.

Portfolio Topics

1. 3rd week

Write a paragraph about a memorable day in your life by using time order → 100 points

2. 5th week

write a paragraph describing your room by using spatial order → 100 points

3. 7th week

Write a paragraph about what you do to reduce your stress → 100 point.

Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading - Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	12 Feb	Unit 7	Chapter 13 Chapter 14	Chapter 10 Expressing your opinion	Talking about you p.57 Discussion p.58 What do you think? P.60 Everyday English p.61	
	13 Feb	Unit 7 / Workbook Reading and Listening				
	14 Feb	Unit 7 + A biography p111				
	15 Feb	Unit 7 / Workbook HW Check				
	16 Feb	Unit 8 /				
Week 1 Objectives	Grammar -Practicing present perfect and past simple, and time expressions with <i>for</i> and <i>since</i> . -Understanding and practicing the present perfect with <i>ever</i> and <i>never</i> for experiences. -Practicing <i>never, already, just, yet.</i>		Reading Skills -Scanning. -Identifying cause-effect relationship. -understanding pronoun reference -Summarizing.	Writing -Analyzing two opinion paragraphs to understand the nature of supporting opinions. -Practicing sample topic sentences that express an opinion. -Outlining an opinion paragraph. -Understanding and practicing run-on sentences. -Writing pros and cons of the given topics. -Writing an opinion paragraph.	<u>Speaking skills</u> - Practicing questions with <i>Have you ever...?</i> In a personalized way - Discussing questions about living in a stately home and inheriting wealth -Discussing questions about researching family history - using question tags - adding a comment	Exam Info
	Vocabulary -Understanding word endings and practicing patterns in word stress.		Critical Thinking and Speaking -Citing evidence from a text. -Interpreting figurative language. -Identifying key supporting details -Assessing a text for missing information	Target Vocabulary -be born, career, celebration, dream, electricity, finally, grow up, mark, midnight, news, pretty, situation, sound, throughout, trouble.	Target Vocabulary -I am against..., I am in favor of..., I believe that..., I oppose..., I support..., I think that..., In my opinion...	Notes Workbook -WB can be assigned as homework and checked during class.
Listening -Listening to key words to understand patterns in word stress. -Listening for key information in a recording about family history. T 7.10 -Understanding referencing in a conversation. T 7.11		Speaking -Practicing questions with <i>How long...?</i> In a personalized way / Page 55.	Workbook -Completing activities in the book.			

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Pacing Schedule (12th February – 6th April)



Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading - Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
2	19 Feb	Unit 8 / Workbook Reading and Listening	Chapter 15 Chapter 16+Unit 4 Checkpoint	Chapter 11 Comparing and contrasting Portfolio 1	Talking about sports p.63 Giving advice p.65 What do you think? P. 65/66 Dressing person X p.68 Talking about your ideas p.73 Talking about books p.73	
	20 Feb	Unit 8 / Letters and emails p112				
	21 Feb	Unit 8 / Workbook HW Check				
	22 Feb	Unit 9 /				
	23 Feb	Unit 9 / Workbook Reading and Listening				
Week 2 Objectives	<u>Grammar</u> -Understanding and practicing <u>have to/don't have to</u> to talk about obligation. -Recognizing and practicing the different ways of pronouncing <u>have/has/had</u> . -Understanding and practicing <u>should and must</u> to give advice -understanding and practicing <u>past perfect</u> and narrative tenses. -understanding and practicing <u>conjunctions of time, result,reason, and contrast</u> . <u>Vocabulary</u> -Understanding the vocabulary of clothes and accessories. -Practicing words: <u>make, do, take, put</u> . -Understanding and practicing adj. that describe feelings <u>Listening</u> -Listening and comparing advice for problems with your own ideas. T 8.5 -Listening for key information in a recording about a female athlete. T 8.6 -Listening for key information in a recording about a family. -Listening for key information in a recording of an interview about two famous writers. T 9.8 Workbook - Completing activities in the book.		Reading Skills -Understanding pronoun reference. -Identifying cause-effect relationships. -Recognizing support for main ideas. -Summarizing. Critical Thinking and Speaking -Interpreting the words of a speaker. -Recognizing an implied comparison. -Making inferences. -Talking about someone you admire. -Talking about a comparison between yourself and a relative. Target Vocabulary -ability, act, admire, confident, deal with, experience, in charge, include, medical, medicine, order, pain, perfect, responsibility, treat -chance, court, crowd, explain, factory, fail, grade, one, prison, relative, research, smart, succeed, success, wonder	Writing <u>Comparing</u> -Understanding comparison paragraphs by analyzing the model paragraph. -Practicing signal words of comparison. -Practicing sentence patterns of comparison. -Combining sentences using sentence patterns of comparison. -Practicing sample topic sentences for comparison paragraphs. Target Vocabulary -similarly, likewise, both...and, as + adj + as, the same + noun + as, be alike, be similar (in several ways, in three ways, in many ways), be similar to + noun, be like + noun	<u>Speaking</u> -Discussing sports done by boys and girls and talking about sports in a personalized way -Practicing <i>should</i> and <i>must</i> to give advice to people with a range of problems -Discussing questions about how people become successful -Discussing questions about what makes the ideal family -Playing a guessing game to practice the vocabulary of things to wear - talking about the last book you read -writing and performing a conversation to practice exclamations -understanding and prac. exclamations with <u>so,so much/many,such(a/an)</u> →	Exam Info Notes <u>*make use of p114 also as a speaking activity</u> Workbook -WB can be assigned as homework and checked during class.



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
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Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading - Password 2 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz			
3	26 Feb	Unit 9 / <u>Referring back in a text p114</u>	Chapter 17 Chapter 18	Chapter 3 Revising and Editing	What can you do on your mobile ? p.79 Speaking p.80 Talking about you p.81 What do you think? p.84 Roleplay p.84-85 <u>-Discussing pros and cons p115</u>				
	27 Feb	Unit 9 / Workbook HW Check				<u>Quiz 11 2nd hour</u>			
	28 Feb	Unit 10 /							
	1 Mar	Unit 10 /							
	2 Mar	Unit 10 / Workbook Reading and Listening							
Week 3 Objectives	Grammar -Practicing passive forms,and the difference between active and passive. Vocabulary -Practicing collocations – noun + noun, adverb + adjective. Listening -Listening for key information in a recording about inventions T.10.3 -Listening to five people talking about Internet firsts. T 10.10 -Listening to a conversation about modern life. T. 10.11 -Listening to phone numbers and phone conversation T. 10.14 Workbook - Completing activities in the book.		Reading Skills -Reading for details. -Understanding reasons & results. -Summarizing. -Understanding pronoun reference. -Identifying the topics of para’s. Critical Thinking and Speaking -Interpreting a speaker’s words. -Understanding author’s purpose. -Identifying a central theme. -Recognizing author’s point of view. -Inferring the purpose of a comparison. -Talking about a holiday that you enjoyed as a child. -Talking about fireworks. Target Vocabulary -afterward, culture, expect, extremely, fresh, had better, last, pour, put on, religion, take place, throw, traditional, used to, wish -by hand, excited, exciting, go out, introduce, light up, metal, noise, over time, scared, scary, set up, sound, specialize in, stay in		Writing *Checking grammar for -Agreement of subjects and verbs, pronouns and adjectives -Sentence fragments -Run-on sentences *Punctuation and capitalization -Pronoun reference -Subordinating Conjunctions -Gerunds and infinitives -Parallel structure -Spelling rules		Speaking skills -Discussing current and future mobile phone use -Ranking important inventions and discussing your opinions as a class -practicing collocations in a personalised way -talking about what you and people of different generations find annoying -roleplaying a conversation after a difficult day -roleplaying three telephone conversations in different situations -understanding and practicing key language for making and receiving phone calls →		<u>Exam Info</u> NHWP ages 54-67 Password Chapters 13,14,15,16 <u>Notes</u> <u>*make use of p115 also as a speaking activity</u> Workbook *WB can be assigned as homework and checked during class.

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GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Pacing Schedule (12th February – 6th April)



Week	Date	New Headway - Pre-Intermediate +Intermediate (14 Hours)	Reading - <u>Password 4</u> (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
5	12 Mar	Unit 12	Chapter 1 Chapter 2	Chapter 5 Process Essays Portfolio 2	-What do you think you'll do at the weekend? p95 -My wishes p96 -What do you think? p9 -Everyday English p101	
	13 Mar	Unit 12 / Workbook Reading and Listening				
	14 Mar	Unit 12 <u>My vision for the 21st century P.117</u>				Q12 (3rd Hour)
	15 Mar	Unit 12 / Workbook HW Check				
	16 Mar	Unit 1 Intermediate				
Week 5 Objectives	Grammar - practicing first conditional forms to talk about future possibility. - practicing second conditional forms to talk about unreal conditions. Vocabulary - practicing high-frequency collocations with prepositions. - Listening -Listening to two teenagers talking about their future. T12.4 -Listening for key conditional forms. T12.6 -Listening to a father talking about his teenage son. T12.8 -Listening to people talking about dilemmas. T12.10 Workbook -Completing activities in the book.		Reading Skills -Guessing meaning from context. -Understanding topics and main ideas. -Understanding text features. -Reading for details. Critical Thinking and Speaking -Examining text structure. -Drawing logical conclusions. -Inferring reasons for opinions. -Talking about a young entrepreneur. -Talking about a career in business. -Talking about an ad you remember and your reaction to ads. Target Vocabulary -ad, client, come up with, design, drive, earn, fair, hire, make a living, mean, risk, service, set up, turn (sth) into, willing -advertising, announce, appear, as long as, avoid, consumer, developing, get rid of, goods, in return, major, sign up, volunteer, while, within	Writing -Understanding steps in a process. -Practicing phrases and sentence patterns for the language of process. -Practicing sample thesis statements for process essays. -Analyzing the model process essay. -Understanding suggested process essay plan. -Writing a process essay. Target Vocabulary -first, the first step, from then on, next, the next step, before, after (that), soon afterward, the third step, then, at this point, as, as soon as, when, every time, whenever, meanwhile, while, during, the last step, finally	Speaking - practicing the first conditional and might in a personalized way. -practicing the second conditional in a personalized way. -discussing what advice you would give to a person -discussing a range of dilemmas and deciding what you would do. Language -understanding and practicing the language of saying thank you and goodbye.	Exam Info NHWPages 68-97 Password chapters 17,18,19,20
						Notes *make use of p117 also as a speaking activity Workbook -WB can be assigned as homework and checked during class.



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Week	Date	New Headway Intermediate(14 Hours)	Reading - Password 2 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
6	19 Mar	Unit 1/ Workbook Reading and Listening	Chapter 3 Chapter 4+ Unit 1 Checkpoint	Chapter 6 Classification and division essays Portfolio 3	-a class survey p9 -exchanging info. p10 -what do you think? P12 -roleplay p13 -everyday English p13 -talking about you p15 -Project p16	Q13 (2nd hour)
	20 Mar	Unit 1 / Correcting mistakes p103				
	21 Mar	Unit 1 / Workbook HW Check				
	22 Mar	Unit 2 / Workbook Reading and List.				
	23 Mar	Unit 2 /				
Week 6 Objectives	Grammar -Practicing present, past and present perfect -practicing auxiliary verbs <i>do, be, have</i> -Practicing questions and negatives -practicing present simple and continuous -distinguishing states from activities -practicing active and passive Vocabulary -understanding parts of speech -analyzing word formation Listening -listening to a world in one family T1.7 T1.8 -listening to how much different jobs pay T2.6 T2.7 Workbook -Completing activities in the book.		Reading Skills -Understanding topics of para's. -Reading for details. -Summarizing. -Using graphic organizers. Critical Thinking and Speaking -Identifying reasons for quotations. -Analyzing word choice. -Applying ideas from the text to other situations. -Talking about advice for learners of English. -Talking about your first experience of learning English. -Talking about the most important working conditions. -Talking about organizing things. Target Vocabulary -deal with economic, employee, gain, huge, influence, invest, market, nature, particular, political, quality, quite, spread -believe in, besides, committee, community, condition, in charge of, organize, profit, provide, quality, react, right, security, such, uncertain	Writing -Understanding division and classification essays. -Dividing a topic into groups. -Practicing sample thesis statements for division and classification essays. -Identifying basis of division and groups in a thesis statement. -Writing thesis statements	Speaking - asking and answering about lifestyles -comparing two families from different parts of the world -discussing the pros and cons of bringing up a family in another country -acting out everyday situations -Asking and answering about how often you do things -interviewing someone about their job. Language -practicing everyday situations	Exam Info Quiz 13 will be PORTFOLIO quiz.
						Notes Workbook -WB can be assigned as homework and checked during class.



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
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Week	Date	New Headway -Intermediate (14 Hours)	Reading - Password 3 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
7	26 Mar	Unit 2	Chapter 5 Chapter 6	Chapter 6 Classification and division essays	Discussion p17 Exchanging info. p20 Everyday English p.21 Storytelling p26 What do you think? P.34	
	27 Mar	Unit 2 / Workbook HW Check				
	28 Mar	Unit 3 /				
	29 Mar	Unit 3 / Workbook Reading and Listening				Q14 (4 th Hour)
	30 Mar	Unit 3 Writing exam				Writing Exam
Week 7 Objectives	Grammar -Understanding and practicing narrative tenses:simple past and continuous, past perfect. -Past simple passive -Understanding and practicing used to Vocabulary -Practicing spelling and pronunciation Listening Listening to three people talk about their experiences of early life 3.15 Workbook -Completing activities in the book.		Reading Skills -Understanding the main idea of the reading. -Taking notes. -Stating major points. -Using details to support major points. -Understanding reference words. Critical Thinking and Speaking -Analyzing word use. -Assessing implications. -Talking about living to be 100. -Talking about volunteering for a research study. -Talking about going to the doctor. Target Vocabulary -actually, as well, beyond, forever, generally, increase, lifestyle, likely, limit, make a difference, make it, possibly, process, similar, treat -affect, block, break a habit, chemistry, explanation, further, have sth to do with, prove, recent, response, role, simply, staff, treatment, trick	Writing -Analyzing a classification essay. -Understanding suggested division and classification essay plan. -Completing a classification essay. -Writing a classification essay.	Speaking - discussing about which job deserves most money -talking about your free time activities -making small talk -interviewing someone about their job -retelling a story -giving opinions Language -softening a negative comment	Exam Info NHW: P.98-101 NHW INT. P.6-16 Password chapters 1,2,3,4 *Writing Exam will be given during 4th and 5th hours.
						Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Pacing Schedule (12th February – 6th April)



Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading-Password (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
8	2 Apr	Unit 3 / Workbook HW Check			Everyday English p.29	
	3 Apr	revision				
	4 Apr	Speaking exam				Speaking exam
	5 Apr	Module Exit Exam 3				ModuleExitExam
	6 Apr	Exemption exam				
Week 8 Objectives	Grammar -Understanding and practicing narrative tenses:simple past and continuous, past perfect. -Past simple passive -Understanding and practicing used to Vocabulary -Practicing spelling and pronunciation Listening Listening to three people talk about their experiences of early life 3.15 Workbook -Completing activities in the book.		Reading Skills	Writing	Speaking -Giving opinions -Making an opinion stronger	Exam Info
						Notes Workbook -WB can be assigned as homework and checked during class.

PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and half of the mark will be given **according to quality**. When, students write the second draft, students will get another mark from their second drafts. The average of the first and the second mark will be their portfolio grade. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.

Portfolio Topics

1. Choose one of the topics: → Opinion par
(100 pts)

*In my opinion taking college courses online has several cons / pros.
*I think social networking has helped us / harmed us in several ways.

→ *Comparisons or contrast par.*

*Write similarities or differences about two cities you have visited.
*Write similarities or differences about your two classmates.

2. Choose one of the topics → *Process essay*
(100 pts)

*Write an essay about how to study for an exam describing the steps
*Write an essay about how to lose weight.

3. Choose one of the topics → *Division and classification essay* (100 pts)

*Write a classification essay about friends you have had .
*Write a classification essay about automobile drivers.

Week	Date	New Headway – Intermediate (11 Hours)	Reading- Password 4 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	9 Apr	Unit 4	Chapter 7 Chapter 8 Unit 2 Checkpoint	Chapter 7 Cause and effect essays	-Laws in Britain P.32 -What do you think p34 Everyday English- p.37	
	10 Apr	Unit 4				
	11 Apr	Unit 4 / Workbook Listening+Reading				
	12 Apr	Unit 4 + P.106 A biography				
	13 Apr	Unit 4 / Workbook HW Ch				
Week 1 Objectives	Grammar -Revising and extending the modals of advice, obligation and permission: <u>should/must</u> for advice, <u>must/have to</u> for obligation, <u>don't have to</u> for lack of obligation, <u>can/be allowed to</u> for permission		Reading Skills -Quoting and paraphrasing. -Understanding major points. -Summarizing. -Understanding uses of parentheses. Critical Thinking and Speaking -Analyzing language used in the text. -Supporting your opinion. -Inferring information. -Reacting to claims in a text. -Talking about crying and a personal experience of crying. -Talking about researching observations. -Talking about the sense most important to you. Target Vocabulary -blow, blow, chemical, differ, emotional, flow, go ahead, liquid, material, mental, normal, notice, rate, surface, throughout, view -benefit, condition, culture, development, drop, huge, key, improve, independent, physical, press, raise, reduce, set, stress	Writing -Analyzing causes and effects. -Practicing phrases and sentence patterns for the language of causes and effects. -Practicing sample thesis statements for cause or effect essay. -Writing thesis statements. -Describing causes and effects. -Analyzing an essay about causes. -Writing a cause essay with one of the topics on page 147. (start in class - finish at home) Target Vocabulary -as a consequence of, as a result of, because, because of, consequently, due to, for this reason, since, so , therefore, thus	Speaking -Talking about laws in your country and in Britain -talking about bringing up children and household rules Language. Using polite requests and offers Do you think you could... Can you tell me... Would you mind....	Exam Info
	Vocabulary -Understanding and practicing phrasal verbs. Listening -Listening and note-taking on people’s personal beliefs. T 4.4 -Listening and answering questions about a song by Ian Dury T 4.6 Workbook -Completing activities in the book.					Notes . Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway – Intermediate (11 Hours)	Reading- Password 4 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
2	16 Apr	Unit 5	Chapter 9 Chapter 10	Chapter 7 Cause and effect essays +Portfolio 1	-Discussion p.39 -What do you think?p.41 Roleplay p.45 Everyday English- p 45	
	17 Apr	Unit 5				
	18 Apr	Unit 5 / Workbook Listening+Reading				
	19 Apr	Unit 5 + P.107 Writing for talking				
	20 Apr	Unit 5 / Workbook HW Check				
Week 2 Objectives	Grammar -Reviewing and consolidating <u>future forms</u> and <u>may/might/could</u> for making predictions Vocabulary -Practicing <u>suffixes, prefixes</u> -changing word stress -Practicing adjectives+prepositions in the workbook. Listening -Listening for key information about world weather forecasts T 5.4 Workbook -Completing activities in the book.		Reading Skills -Recognizing text organization. -Understanding reference words. Critical Thinking and Speaking -Identifying problems and solutions. -Explaining the text. -Brainstorming examples. -Examining your own position. -Talking about a popular saying about time. -Talking about being on time. -Inferring opinions. -Understanding a metaphor. -Interpreting a person’s actions. Target Vocabulary -accurate, advanced, attend, demand, equal, exact, fairly, high-tech, measure, modern, portable, set, shadow, technology, transportation -at least, behavior, carry out, deserve, electronic, in particular, on the other hand, practice, replace, resource, respond, section, so far, take (sth) seriously, whenever	-Analyzing an essay about effects. -Understanding suggested cause or effect essay plan. -Writing an effect essay for the first portfolio. Target Vocabulary -as a consequence of, as a result of, because, because of, consequently, due to, for this reason, since, so , therefore, thus	Speaking -Understanding and practicing key language for talking about changes in the environment - making predictions about the future -Roleplaying about making arrangements to meet. Language Making suggestions -I was wondering if... -We could have.. -Why don’t we..	Exam Info *Make use of P.107 Writing for talking Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway – Intermediate (11 Hours)	Reading- Password 4 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
3	23 Apr	Unit 7	Chapter 11 Chapter 12 Unit 3 Checkpoint	Chapter 8 Comparison and Contrast Essays	-Roleplay p.57 -Conversations about life experiences p.57 -What do you think? Everyday English- p.61	
	24 Apr	Unit 7 Workbook Listening+Reading				Q16 (4th Hour)
	25 Apr	Unit 7 / P.109 Describing a person				
	26 Apr	Unit 7 / Workbook HW Check				
	27 Apr	Unit 8 /				
Week 3 Objectives	Grammar -Practicing passive forms and the difference between <u>active</u> and <u>passive</u> -Reviewing Present Perfect Simple, and understanding and practicing Present Perfect Continuous. Vocabulary - practicing the vocabulary of likes and dislikes. Listening -Listening for key information in an interview. T 7.3 -Listening and answering key questions about the passions of people. T 7.7 -Listening and completing B’s responses. T 7.10 Workbook - Completing activities in the workbook.		Reading Skills -Identifying problems &solutions. -Recognizing cause and effect. -Scanning. -Paraphrasing Critical Thinking and Speaking -Interpreting a person’s actions. -Examining a writer’s word choice -Talking about reading electronic texts -Identifying examples that illustrate a concept. -Interpreting clues in the text. Target vocabulary -appropriate, attach, be better off, engineering, grain, load, method, model, plenty, pollution, production, realize, rural, solve, the environment -adventure, century, confused, description, exist, imagination, in spite of, make up, neither...nor, predict, scientific, set, society, style, take off	Writing -Understanding comparison and contrast. -Practicing phrases and sentence patterns for the language of comparison and contrast. -Practicing sample thesis statements for comparison and contrast essays. -Writing thesis statements. -Understanding methods (<i>point-by-point</i> and <i>block</i>) of organization. -Writing a comparison or contrast essay (start in class - finish at home). Target Vocabulary -alike, and...too, as...as, both...and, like, likewise, similar to, similarly, the same (as), although, but, different from, even though, however, in contrast, on the other hand, unlike, whereas, while,	Speaking -Understanding and practicing the language of interviewing -expressing your feelings about football and its place in the world Language -Vocabulary related to making the right noises *Make use of P.109 as a speaking activity	Exam Info NHW: Unit 4 & 5 Unit 7 pages 54,55 P:Chapter7,8,9,10
					Notes Workbook -WB can be assigned as homework and checked during class.	

Week	Date	New Headway – Intermediate (11 Hours)	Reading- New Password 4 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
4	30 Apr	Unit 8 <u>p.68 omitted</u>	Chapter 13 Chapter 14	Comparison and Contrast Essays <u>+Portfolio 2</u>	Talking about you p.64 What do you think? Exchanging info p.66 Everyday English-p.69	
	1 May	Holiday				
	2 May	Unit 8 / Workbook listening+Reading				
	3 May	Unit 8 / P.110 Telling a story				
	4 May	Unit 8 Workbook HW check				
Week 4 Objectives	Grammar -Practicing <u>all verb patterns on p.158</u> <u>*verb+ing</u> <u>*verb+infinitive</u> <u>*verb+sb+infinitive</u> <u>*adjective+infinitive</u> <u>*verbs+-ing or to + infinitive (with a change in meaning)→</u> <u>(remember to do/remember doing etc)</u> Vocabulary *vocabulary and idiom section on page 68 is omitted Listening -Listening and completing the lines. T 8.2 -Listening to the phobias of 3 people . T 8.5 -Listening to a psychologist. T 8.6 -Listening to conversations about travel and numbers. T 8.8 T8.9 T 8.10 T 8.11 Workbook - Completing activities in the book.		Reading Skills -Understanding and recognizing the main idea of the reading. -Understanding main ideas, major points, and supporting details. -Differentiating between fact and opinion. Critical Thinking and Speaking -Identifying author’s purpose. -Citing evidence from the text. -Examining word choice. -Talking about an experience changing your behavior. -Talking about feeling grateful. -Talking about an experience of speaking out. Target Vocabulary -blame, border, competition, decrease, engine, estimate, fuel, harm, income, interest, loan, maintain, meanwhile, passenger, vehicle -carbon dioxide, consume, diameter, get involved, grateful, ink, keep up with, look into, oxygen, population, renewable, rubber, shade, soil, valuable	Writing -Understanding suggested comparison or contrast essay plan. -Understanding organizing lists of similarities and differences. -Writing an essay for the second portfolio. Target Vocabulary -alike, and...too, as...as, both...and, like, likewise, similar to, similarly, the same (as), although, but, different from, even though, however, in contrast, on the other hand, unlike, whereas, while,	Speaking understanding and practicing -Understanding and practicing specific vocabulary to talk about you -understanding and practicing vocabulary about fear and phobia Language - understanding and practicing words about travel and numbers	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway – Intermediate (11 Hours)	Reading- Password 3 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
5	7 May	Unit 9	Chapter 15 Chapter 16 Unit 4 Checkpoint	Chapter 9 Problem-Solution Essays	Talking about you p.73 What do you think p.74 Exchanging info p.74 Everyday English- p.77	Q17 (3rd Hour)
	8 May	Unit 9 / Workbook Listening+Reading				
	9 May	Unit 9 / P.112,113 Pros and cons				
	10 May	Unit 9 / Workbook HW Check				
	11 May	Unit 11				
Week 5 Objectives	Grammar -Revising and extending <u>conditional clauses</u> : Zero ,type 1, type 2, type 3 -understanding and practicing <u>perfect modals</u> : Might have done,could have done, should have done. Vocabulary -Understanding and practicing words with similar meanings. -Understanding and practicing expressions that go with do and make in workbook p.65 Listening -Listening to five people describing a difficult situation. T 9.5 -Listening for matching each conversation with a photo. T 9.8 -Listening for completing the conversations. T 9.8 Workbook -Completing activities in the book.		Reading Skills -Understanding main ideas, major points, and supporting details. -Differentiating between fact and opinion. Critical Thinking and Speaking -Citing evidence from the text. -Evaluating an argument. -Perceiving connections between texts. -Applying ideas from the reading. -Talking about environmental problems. -Talking about urban vs. rural life. Target Vocabulary -be open to, current, destroy, educate, environmental, expert, force, in favor of, in terms of, protein, require, set out, source, speak out, unless -agriculture, at least, call on, crisis, crop, essential, hunt, immediately, lie, motor, occur, pesticide, productive, threat, yet	Writing -Analyzing problems and solutions. -Understanding how to propose solutions. -Writing solutions for the problems. -Writing thesis statement for a problem-solution essay. -Writing topic sentences for supporting paragraphs for a problem-solution essay. -Offering solutions. -Writing solutions for the given problems on page 167 and 168 (start in class - finish at home).	Speaking -Practicing conditional clauses -comparing the stories Discussing about forms of punishment and aims of imprisonment Language - understanding and practicing words about dealing with money *Make use of P112,113 as speaking activity.	Exam Info NHW: Unit 7 & 8 P: Chapter 11, 12 , 13 14
						Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of the modals.

Week	Date	New Headway – Intermediate (11 Hours)	Reading- Password 3 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
6	14 May	Unit 11 / workbook (word formation) p.77	Chapter 17 Chapter 18	Chapter 9 Problem-Solution Essays +Portfolio 3	What do you think?p.91 Telling the story p.91 Everyday English- p.93	
	15 May	Unit 11 / P90/91 omitted				
	16 May	Unit 11 / Workbook (verb + preposition) p.78				
	17 May	Unit 11 / Workbook Listening +Reading				Q18 (3rd & 4th H)
	18 May	Unit 11 / P.116 Linking ideas				
Week 6 Objectives	Grammar -understanding and practicing <u>modals of probability</u> Present: must /can't / might / could be Past : must / can't / might have been -revising <u>looks like / looks</u> Vocabulary -Practicing phrasal verbs with <i>out</i> and <i>up</i> -practicing word formation -adjectives to nouns in workbook p.77 -practicing verb + prepositions in workbook p.78 Listening -Listening to two people talking about a set of optical illusions. T 11.1 -Listening to a telephone conversation about a burglary. T 11.5 Workbook -Completing activities in the book.		Reading Skills -Understanding main ideas, major points, and supporting details. .-Recognizing cause and effect. Critical Thinking and Speaking -Understanding subheadings. -Examining word choice. -Analyzing a diagram. -Judging behavior in a text. -Applying ideas from the reading. -Talking about the costs and benefits of studying English. -Talking about decisions your government has made. -Talking about luxuries and necessities. Target Vocabulary -after all, approach, debt, economics, exchange, individual, labor, loss, necessary, opportunity, property, rise, scarce, since, trade -as, assume, attractive, balance, bring in, bring up, cross, drive up, effective, other than, quantity, run out (of), significant, term, to sum up	Writing -Analyzing a problem-solution essay. -Understanding suggested problem-solution essay plan. -Writing a problem-solution essay for the third portfolio	Speaking -retelling the story round the class - Talking about using modern methods of crime detection Language - understanding and practicing words expressing attitude.	Exam Info Quiz 18 will be PORTFOLIO quiz.
						Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway – Intermediate (11 Hours)	Reading- Password 3 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
7	21 May	Unit 12 / Workbook Listening+Reading	Chapter 19 Chapter 20 Unit 5 Checkpoint	Revision	What do you think? P.98	
	22 May	Unit 12 /				
	23 May	Unit 12 / Workbook p.82				
	24 May	Unit 12 / Workbook HW Check				
	25 May	Unit 12				Q19 (2nd Hour)
Week 7 Objectives	Grammar -understanding and practicing <u>reported speech,reported thoughts,reported questions.</u> -understanding and practicing <u>reporting verbs</u> Vocabulary -Using verbs that describe ways of speaking p.97. Listening -Listening to find mistakes the people make when they report the conversations . T 12.8 - Listening to an interview and answering the questions. T 12.9 Workbook -Completing activities in the book.		Reading Skills -Reading for details:recognizing what a writer does and doesn't say -Understanding the writer's purpose -Summarising -Understanding the main idea -Understanding text organization: Chronological order -Understanding major points Critical thinking and speaking -Judging behavior described in a text -Imagining a person's motivation -Analysing word choice -Talking about your own economic decision making Target vocabulary -admit,borrower,even though ,fake,frequently,get in the way,go through,hand out,help oneself,in relation to, thought, surround, ,nevertheless,ordinary, sensible -argue,as for,central,citizen ,growth,percentage,rate, reveal,satisfied,scale,tear apart ,therefore,wealth	Writing	Speaking Talking about people from your country who changed ideas Talking about a current news story	Exam Info NHW: Unit 9, 11,12 P: Chapter 15,16,17,18
	Notes Workbook -WB can be assigned as homework and checked during class.					

Week	Date	New Headway – Intermediate (11 Hours)	Reading- Password 3 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
8	28 May	Unit 12 Writing Exam				Writing Exam
	29 May	revision				
	30 May	revision				
	31 May	Speaking Exam				Speaking Exam
	1 June	Module Exit Exam				ModuleExitExam
Week 8 Objectives	Grammar Workbook - Completing activities in the book.			Writing	Speaking	Exam Info *Writing Exam will be given during 3rd and 4th hours.
						Notes Workbook -WB can be assigned as homework and checked during class.

PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and half of the mark will be given **according to quality**. When fully corrected, students will get the other half of the mark from their second drafts. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.

Portfolio Topics

1. Choose one of the topics → **100 points**
 - a) What are the effects of unemployment?
 - b) What are the reasons of sharing a flat with a roommate?

2. Choose one of the topics → **100 points**
 - a) compare and /or contrast two cities you know well.
 - b) compare and /or contrast two sports

3. Choose one of the topics → **100 points**
 - a) What solutions can you think of reducing crime in big cities?
 - b) What are the solutions to the world energy crisis?