

[illegible]

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Schedule (18th September – 10th November)



Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
2	25 Sep	Unit 1	Chapter 2 Helping Each Other Chapter 3 A Long Distance Runner	Chapter 1 Getting Organized Chapter 2 Understanding Paragraphs	Everyday English- p.13 Extra Material Living with Others	
	26 Sep	Unit 1 / Workbook HW Check				
	27 Sep	Unit 2				
	28 Sep	Unit 2 / Workbook Reading and Listening				
	29 Sep	Unit 2 / Workbook p.15 (gerunds)				
Week 2 Objectives	Grammar -Understanding and practicing the difference between Present Simple and Continuous, and the difference between have and have got. -Practicing state verbs in Present Simple. -Practicing gerunds in the workbook. Vocabulary -Matching and practicing verb + phrase collocations. Listening -Listening for key information in two monologues and answering questions. T 2.10 Speaking - Asking and answering questions about possessions / Page16. -Exchanging details in an information gap / Page16. -Using key expressions to describe your perfect day / Page 17. -Discussing the conclusions from a survey into happiness / Page 18. -Researching and presenting information about someone rich and famous / Page 18. Workbook -Completing activities in the book.		Reading Skills -Identifying the topic and main idea of a reading. -Identifying topics of paragraphs. -Summarizing a reading. -Scanning. -Sentences with <i>because</i> . Critical Thinking and Speaking -Drawing conclusions. -Brainstorming in a group. -Inferring meaning from a quotation. -Talking about things you are looking forward to. -Talking about feeling nervous. Target Vocabulary -age, become, better, even, look forward to, program, public, relationship, result, several, still, surprise, too, unusual -about, crazy, distance, enough, exercise, give up, go on, health, mind, mountain, nervous, race, soft, take	Writing -Organizing information into groups. -Organizing lists. -Identifying irrelevant information. -Understanding and practicing capitalization and punctuation. -Identifying parts of paragraphs (topic sentence, supporting sentences and concluding sentence). -Identifying topic sentences. -Determining topic and controlling idea in the topic sentence. -Writing topic sentences.	Speaking -Using greetings and key expressions in everyday situations. -Discussing living preferences, habits and hopes for a flatshare situation, and to negotiate compromises. Language -Asking and answering questions. -Negotiating. -Daily life collocations.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Schedule (18th September – 10th November)



Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
3	2 Oct	Unit 2 / Workbook HW Check	Chapter 4 Playing with Words Unit 1 Checkpoint Chapter 5 Antarctica	Chapter 2 Understanding Paragraphs +Portfolio 1	Everyday English- p.21 Extra Material Today's Top Headlines	
	3 Oct	Unit 3				
	4 Oct	Unit 3				Q1 (2 nd Hour)
	5 Oct	Unit 3 / Workbook Reading and Listening				
	6 Oct	Unit 3 / Workbook p.24 (have+noun)				
Week 3 Objectives	Grammar -Reviewing and extending regular and irregular past simple forms. -Understanding and practicing the difference between past simple and continuous. -Practicing of past simple –ed endings and was/were in the past continuous. Vocabulary -Matching and practicing verb + adverb collocations, understanding irregular forms, and focusing on word order. -Practicing have + noun in the workbook. Listening -Listening to a news broadcast, then doing a dictation task. T 3.8 / T 3.9 / T 3.10 Speaking -Roleplaying a conversation between two neighbors / Page 20. -Reading and re-telling a short news story and asking questions about other stories / Page 24. -Researching and presenting information on a news story / Page 25. -Discussing the broader implications of a news story / Page 26. Workbook - Completing activities in the book.		Reading Skills - Identifying topics of paragraphs. -Scanning. -Identifying the main idea. Critical Thinking and Speaking -Using your imagination. -Identifying the writer's point of view. -Evaluating choices. -Talking about your favorite team. -Talking about a place you want to visit. Target Vocabulary -another, education, especially, fact, favorite, look up, luck, simple, skill, spell, tiny, travel, well, worth -above, below, continent, empty, however, land, of course, opinion, percent, scientist, shine, size, temperature, what about, would like	Writing -Identifying supporting sentences. -Writing supporting sentences. -Identifying concluding sentences. -Writing concluding sentences. -Organizing information and topic sentences. -Understanding paragraph unity. -Identifying irrelevant sentences. -Understanding and combining compound sentences using coordinating conjunctions. -Practicing writing organized paragraphs. Target Vocabulary -and, but, so, or	Speaking -Looking at ways to keep a conversation going and practicing in pairs. -Discussing news stories and discussing which should be on the front page of a newspaper. Language -Vocabulary related to the news.	Exam Info NHW: Unit 1 & 2 P: Chapter 1, 2 & 3 Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

[illegible]

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Schedule (18th September – 10th November)



Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
5	16 Oct	Unit 4 / Workbook HW Check	Chapter 8 Mount Fuji Unit 2 Checkpoint Chapter 9 Your Sense of Taste	Chapter 4 Organizing Information by Order of Importance	Everyday English- p.37 Everyday English- p.45	
	17 Oct	Unit 5				
	18 Oct	Unit 5 / Workbook Reading and Listening				
	19 Oct	Unit 5				Q2 (3 rd Hour)
	20 Oct	Unit 5 / Workbook HW Check				
Week 5 Objectives	Grammar -Reviewing and extending knowledge of a range of verb patterns. -Understanding and practicing ways of talking about the future: <i>will, going to, present continuous</i> . Vocabulary -Understanding the difference between literal and idiomatic phrasal verbs. Listening -Listening and responding to the start of six conversations. T 5.8 -Listening to six young people talking about their lives. T 5.10 Speaking -Practicing verb patterns in a personalized way / Page 39. -Practicing talking about plans in a personalized way / Page 40. -Completing a diary information gap to practice the language of making arrangements / Page 41. -Roleplaying an interview between the main character from a reading text and an interviewer / Page 42. -Practicing phrasal verbs in a personalized way / Page 44. Workbook -Completing activities in the book.		Reading Skills -Scanning. -Sentences with <i>because</i> . -Recognizing facts vs. opinions. -Identifying the topic and main idea of a reading. -Identifying topics of para's. -Summarizing. Critical Thinking and Speaking -Understanding the writer's purpose. -Making hypotheses. -Recognizing priorities. -Giving advice for a visitor to your country. -Talking about taste or smell. Target Vocabulary -actually, ago, artist, best, breathe, climb, dangerous, draw, foreign, once, paint, shape, too much, tradition, twice -affect, brain, cannot stand, consider, decision, depend, matter, salty, sense, sight, sweet, taste, that is, through, touch	Writing -Understanding paragraphs organized by order of importance. -Analyzing the model paragraph. -Practicing topic sentence samples for order of importance paragraphs. -Using signal words to show supporting points. -Ordering supporting details. -Understanding and correcting comma splices. -Writing paragraphs using order of importance. -Understanding equal order paragraphs. Target Vocabulary -first, first of all, for one thing, secondly, thirdly, the most important (way, reason, example), most importantly, another, also, finally, in addition, one, the next	Speaking -Practicing requests and offers in the context of a dinner table. -Practicing requests with <i>Can I...?, Could I...?, or Would you mind...?</i> -Understanding and practicing words and phrases that express degrees of certainty and doubt.	Exam Info NHW: Unit 3 & 4 P: Chapter 4, 5, 6 & 7 Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Schedule (18th September – 10th November)

Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
6	23 Oct	Unit 6	Chapter 10 Our Bones Chapter 11 The Oil in Our Engines	Chapter 5 Organizing Information by Spatial Order +Portfolio 3	Everyday English- p.53 Extra Material I Don't Want to Do That	
	24 Oct	Unit 6				
	25 Oct	Unit 6 / Workbook Reading and Listening				
	26 Oct	Unit 6 Extra: p. 110 Relative Pronouns				
	27 Oct	Unit 6 / Workbook HW Check				Q3 (4 th Hour)
Week 6 Objectives	Grammar -Understanding and practicing information questions with <i>What...?</i> and <i>How...?</i> -Reviewing and practicing comparative and superlatives in comparing places and people. -Practicing pronunciation in comparative and superlative sentences. -Practicing relative pronouns: <i>who/ that/ which/ where</i> . Vocabulary -Understanding and practicing synonyms and antonyms. Listening -Listening for key words to complete a comparison of three cities. T 6.4 -Listening for gist and key information in recordings about families. T 6.8 Speaking -Practicing information questions with <i>What...?</i> and <i>How...?</i> In a personalized way / Page 46. -Practicing talking about your family in a personalized way / Page 49. -Discussing problems and reasons for emigration / Page 50. -Researching and practicing information about a person who has moved to your country / Page 50. Workbook -Completing activities in the book.		Reading Skills -Scanning. -Identifying topics of paragraphs. -Differentiating between fact and opinion. -Sentences with because. -Summarizing. -Reading a diagram. Critical Thinking and Speaking -Expressing the central idea of a text. -Responding to a question raised in a text. -Citing support for an opinion. -Talking about eating well. -Talking about the job of a nurse. Target Vocabulary -adult, bend, blood, bone, elbow, fix, heart, human, in the middle of, knee, make up, shoulder, support, take care of, type -accept, accident, amazing, either, emergency, energy, healthy, lucky, match, nurse, patient, receive, secret, special, used to	Writing -Understanding spatial order paragraphs. -Analyzing the model paragraph. - Practicing topic sentence samples for spatial order paragraphs. -Writing topic sentences. -Practicing prepositions of place. -Writing paragraphs using spatial order. Target Vocabulary -Prepositions of Place	Speaking -Practicing the language to talk about what's on, and making suggestions about what to do. -Roleplaying making plans for going out in London for a weekend on a budget. -To complete two dialogues and to roleplay situations practicing everyday English. Language -Everyday English for making suggestions and discussing <i>what's on</i> .	Exam Info Quiz 3 will be PORTFOLIO quiz. Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Schedule (18th September – 10th November)



Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
7	30 Oct	Unit 7	Chapter 12 Can You Give Me a Hand? Unit 3 Checkpoint Chapter 13 Singing for Iraq	Chapter 6 Understanding the Writing Process	Everyday English- p.61 Extra Material How Long Have You...?	
	31 Oct	Unit 7 / Workbook p.49 (yet, just, already)				Q4 (5 th Hour)
	1 Nov	Unit 7 / Workbook Reading and Listening				
	2 Nov	Unit 7 / Workbook HW Check				
	3 Nov	Unit 8				
Week 7 Objectives	Grammar -Practicing present perfect and past simple, and time expressions with <i>for</i> and <i>since</i> . -Understanding and practicing the present perfect with <i>ever</i> and <i>never</i> for experiences. -Practicing <i>never, already, just, yet</i> . Vocabulary -Understanding word endings and practicing patterns in word stress. Listening -Listening to key words to understand patterns in word stress. -Listening for key information in a recording about family history. T 7.10 -Understanding referencing in a conversation. T 7.11 Speaking -Practicing questions with <i>How long...?</i> In a personalized way / Page 55. - Practicing questions with <i>Have you ever...?</i> In a personalized way / Page 57. -Discussing questions about living in a stately home and inheriting wealth / Page 58. -Discussing questions about researching family history / Page 60. Workbook -Completing activities in the book.		Reading Skills -Scanning. -Identifying cause-effect relationship. -Identifying the main idea. -Summarizing. Critical Thinking and Speaking -Citing evidence from a text. -Interpreting figurative language. -Making connections between languages. -Describing a person's character. -Talking about your life. Target Vocabulary -advice, already, and so on, be able to, figure out, gold, idiom, instead, kind, mention, perhaps, private, promise, trust, usual -be born, career, celebration, dream, electricity, finally, grow up, mark, midnight, news, pretty, situation, sound, throughout, trouble.	Writing -Understanding the three steps of the writing process. -Practicing prewriting. -Brainstorming. -Clustering. -Practicing organizing ideas. -Practicing writing the first draft. -Using revising checklist. -Practicing revising in given paragraphs. -Understanding sentence fragments. -Practicing fragments. Target Vocabulary -before, because, after, as soon as, when	Speaking -Practicing questions tags with falling intonation when asking for agreement. -Doing a class survey. Language -Present perfect with <i>for</i> and <i>since</i> .	Exam Info NHW: Unit 5 & 6 P: Chapter 8, 9, 10 & 11
						Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Schedule (18th September – 10th November)

Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
8	6 Nov	Unit 8 / Workbook Reading and Listening	Chapter 14 From Play to Work		Everyday English- p.69 Extra Material You Are What You Wear	Writing Exam
	7 Nov	Unit 8 / Workbook p.58 (make/do, take/put)				
	8 Nov	Unit 8 / Workbook HW Check				
	9 Nov	Speaking Exam				Speaking Exam
	10 Nov	Module Exit Exam				Module Exit Exam
Week 8 Objectives	Grammar -Understanding and practicing <i>have to/don't have to</i> to talk about obligation. -Recognizing and practicing the different ways of pronouncing <i>have/has/had</i> . -Understanding and practicing <i>should</i> and <i>must</i> to give advice. Vocabulary -Understanding the vocabulary of clothes and accessories. -Practicing words: <i>make, do, take, put</i> . Listening -Listening and comparing advice for problems with your own ideas. T 8.5 -Listening for key information in a recording about a female athlete. T 8.6 -Listening for key information in a recording about a family. Speaking -Discussing sports done by boys and girls and talking about sports in a personalized way / Page 63. -Practicing <i>should</i> and <i>must</i> to give advice to people with a range of problems / Page 65. -Discussing questions about how people become successful / Page 65. -Discussing questions about what makes the ideal family / Page 66. -Playing a guessing game to practice the vocabulary of things to wear / Page 68. Workbook - Completing activities in the book.		Reading Skills -Understanding pronoun reference. -Identifying cause-effect relationship. -Summarizing. Critical Thinking and Speaking -Identifying central ideas. -Interpreting the words of a speaker. -Assessing a text for missing information. -Talking about what matters in a job. Target Vocabulary -along, at first, away, ever, get to, graduation, plastic, profession, project, proud, regular, relax, schedule, serious, variety	Writing	Speaking - Understanding and practicing the vocabulary of illnesses, symptoms, and visiting the doctor. -Discussing opinions about clothes. Language -should, have to and must. -Vocabulary of things to wear.	Exam Info *Writing Exam will be given during 4 th and 5 th hours. Notes Workbook -WB can be assigned as homework and checked during class.



PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and half of the mark will be given **according to quality**. When students write the second draft, students will get another mark from their second drafts. The average of the first and second mark will be their portfolio grade. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.

[illegible]

[illegible]

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Schedule (13th November – 5th January)



Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading Password 2 & 4 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
3	27 Nov	Unit 11 / Tense Review	Chapter 19 Celebrating a New Baby Chapter 20 Some Unusual Celebrations Unit 5 Checkpoint	Chapter 8 Explaining a Process	Everyday English- p.93 Extra Material Famous Families	Q6 (4 th Hour)
	28 Nov	Unit 11				
	29 Nov	Unit 11 / Workbook Reading and Listening				
	30 Nov	Unit 11 / Workbook p. 78 (Phrasal Verbs)				
	1 Dec	Unit 11 / Workbook HW Check				
Week 3 Objectives	Grammar -Reviewing Present Perfect Simple, and understanding and practicing Present Perfect Continuous. -Reviewing and consolidating the key tenses covered in the course. Vocabulary -Understanding and practicing the vocabulary of birth, marriage, and death. -Practicing phrasal verbs in the workbook. Listening -Listening for key information in a conversation between two old friends. T 11.4 -Listening and completing key questions in part 2 of the conversation. T 11.5 -Listening for key information about someone's life. T 11.6 Speaking -Practicing Present Perfect Simple and Continuous in a personalized way / Page 87. -Ask and answering questions in an information gap to review key tenses / Page 88. -Roleplaying a conversation with a friend you haven't seen for a long time / Page 89. -Discussing and comparing the lives of the people featured in the reading text / Page 90. -Talking about a famous family in your country / Page 90. Workbook - Completing activities in the book.		Reading Skills -Identifying topics of para's. -Reading for details. -Summarizing. -Understanding reasons & results. Critical Thinking and Speaking -Summarizing key supporting points. -Explaining your opinion. -Categorizing information. -Using your imagination. -Talking about the important events of your life. -Talking about sth funny that happened to you. -Talking about sth you celebrated with friends. Target Vocabulary -birth, common, cultural, dress up, event, gift, have (sth) in common, plant, protection, religious, rule, so until, wedding, wonderful -among, be supposed to, calendar, end up, friendship, funny, invent, less, make sense, make up, pound, single, toe, weird, wild	Writing -Understanding the steps in a process by analyzing the model paragraph. -Practicing sample topic sentences for process paragraphs. -Using time order signal words for process paragraphs. -Understanding imperatives. -Ordering sentences in process paragraphs. -Writing process paragraphs. -Describing steps in an experiment. Omit: Giving Directions - page 123-125. Target Vocabulary -Words and phrases about showing steps in a process.	Speaking -Understanding and practicing the language of giving good and bad news. -Preparing and making a 3-minute-talk about a famous family. Language -Vocabulary related to good and bad news.	Exam Info NHW: Unit 9 & 10 P: Chapter 15, 16, 17 & 18
						Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Schedule (13th November – 5th January)



Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading Password 2 & 4 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
4	4 Dec	Unit 12	Chapter 1 Dreamers and Doers Chapter 2 Word-of-Mouth Advertising	Chapter 9 Writing Descriptions +Portfolio 2	Everyday English-p.101 Extra Material The OXO Game	
	5 Dec	Unit 12				
	6 Dec	Unit 12 / Workbook Reading and Listening				
	7 Dec	Unit 12				
	8 Dec	Unit 12 / Workbook HW Check				
Week 4 Objectives	Grammar -Practicing first conditional forms to talk about future possibility. -Practicing second conditional forms to talk about unreal conditions. -Practicing use of might. Vocabulary -Practicing high-frequency collocations with prepositions. Listening -Listening to two teenagers talking about their future. T 12.4 -Listening for key conditional forms. T 12.6 -Listening to a father talking about his teenage son. T 12.8 -Listening to people talking about dilemmas. T 12.10 Speaking -Practicing the first conditional and <i>might</i> in a personalized way / Page 94. -Practicing the second conditional in a personalized way / Page 96. -Discussing what advice you would give to a person / Page 97. -Discussing a range of dilemmas and deciding what you would do / Page 97. Workbook - Completing activities in the book.		Reading Skills -Guessing meaning from context. -Understanding topics and main ideas. -Understanding text features. -Reading for details. Critical Thinking and Speaking -Examining text structure. -Drawing logical conclusions. -Inferring reasons for opinions. -Talking about a young entrepreneur. -Talking about a career in business. -Talking about an ad you remember and your reaction to ads. Target Vocabulary -ad, client, come up with, design, drive, earn, fair, hire, make a living, mean, risk, service, set up, turn (sth) into, willing -advertising, announce, appear, as long as, avoid, consumer, developing, get rid of, goods, in return, major, sign up, volunteer, while, within	Writing -Analyzing the model paragraph about describing people. -Practicing topic sentences for describing people. -Writing a paragraph describing people. -Analyzing the model paragraph about describing places. -Writing a paragraph describing places. <u>Omit: Describing Things - page 132-141.</u> Target Vocabulary -Words to describe people on page 130. -Words for describing places on page 142.	Speaking -Understanding and practicing the language of saying thank you and good bye. -Playing noughts and crosses to revise language from Units 1 to 12 of the Student’s Book. Language -Grammar, vocabulary, pronunciation and spelling review.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Schedule (13th November – 5th January)



Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading Password 2 & 4 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
5	11 Dec	Unit 3	Chapter 3 A Language on the Move Chapter 4 When the Employees Own the Company Unit 1 Checkpoint	Chapter 10 Expressing Your Opinion	Everyday English- p.29 Extra Material Snakes and Ladders	
	12 Dec	Unit 3 / Workbook Listening p.24				
	13 Dec	Unit 3 / Workbook p. 23 (Prepositions)				Q7 (3 rd Hour)
	14 Dec	Unit 3 / Workbook HW Check				
	15 Dec	Unit 4				
Week 5 Objectives	Grammar -Reviewing the Past Simple, Past Continuous and Past Perfect. -Understanding Past Perfect Continuous. -Revising Past Simple and Past Perfect passive. -Recognizing the use of <i>used to</i> . -Revising and extending the modals of advice, obligation and permission: <i>should/must</i> for advice, <i>must/have to</i> for obligation, <i>don't have to</i> for lack of obligation, <i>can/be allowed to</i> for permission.		Reading Skills -Understanding topics of para's. -Reading for details. -Summarizing. -Using graphic organizers. Critical Thinking and Speaking -Identifying reasons for quotations. -Analyzing word choice. -Applying ideas from the text to other situations. -Talking about advice for learners of English. -Talking about your first experience of learning English. -Talking about the most important working conditions. -Talking about organizing things. Target Vocabulary -deal with economic, employee, gain, huge, influence, invest, market, nature, particular, political, quality, quite, spread -believe in, besides, committee, community, condition, in charge of, organize, profit, provide, quality, react, right, security, such, uncertain	Writing -Analyzing two opinion paragraphs to understand the nature of supporting opinions. -Practicing sample topic sentences that express an opinion. -Outlining an opinion paragraph. -Understanding and practicing run-on sentences. -Writing pros and cons of the given topics. -Writing an opinion paragraph. Target Vocabulary -I am against..., I am in favor of..., I believe that..., I oppose..., I support..., I think that..., In my opinion...	Speaking -Practicing the language of giving opinions, ways of making opinions stronger and the use of questions tags to ask others to agree. -Playing a board game to revise the form and uses of the verbs in Unit 3. Language -Past Simple, Past Continuous, Past Perfect, and <i>used to</i> .	Exam Info NHW: Unit 11 & 12 P: Chapter 19, 20, 1 & 2
		Vocabulary -Understanding the link between spelling and punctuation in English. -Practicing homophones, words that rhyme, lost sounds and silent letters. -Practicing prepositions in the workbook. Listening -Listening to four people saying what they did last night. T 3.5 -Listening for dictation. T 3.8 -Listening to people talking about the first time they fell in love. T 3.15 Speaking -Talking about what you did last night / Page 24. -Discussing about the correct age for marriage / Page 26. -Discussing about some ideas about love / Page 28. Workbook -Completing activities in the book.				Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of the modals.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Schedule (13th November – 5th January)



Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading Password 2 & 4 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
6	18 Dec	Unit 4	Chapter 5 Living to 100 and Beyond Chapter 6 What Causes the Placebo Effect?	Chapter 11 Comparing and Contrasting +Portfolio 3	Everyday English- p.37 Extra Material Call My Cultural Bluff	
	19 Dec	Unit 4 / Workbook Listening p. 30				Q8 (5 th Hour)
	20 Dec	Unit 4 / Workbook HW Check				
	21 Dec	Unit 5 / Workbook Reading and Listening				
	22 Dec	Unit 5				
Week 6 Objectives	Grammar -Revising negative forms of modals: <i>don't have to / didn't have to / mustn't</i> . -Reviewing future forms: <i>will</i> for decisions at the moment of speaking, <i>be going to</i> for intentions and <i>present continuous</i> for arrangements. -Using <i>may/ might/ could</i> to make predictions. Vocabulary -Practicing phrasal verbs with both meaning and form: literal or idiomatic; separable or inseparable. Listening -Listening for three conversations to understand the problem and the advice. T 4.2 -Listening to three people talking about rules for life and making notes about their personal beliefs. T 4.4 -Listening to the song to comment on the singer's belief. T 4.6 Speaking -Discussing about the advice given to the problems / Page 30. -Talking about parents' / grandparents' school days / Page 32. -Discussing about what is important about life / Page 33. -Commenting about the given questions / Page 34. -Practicing phrasal verbs in a personalized way / Page 36. Workbook -Completing activities in the book.		Reading Skills -Understanding the main idea of the reading. -Taking notes. -Stating major points. -Using details to support major points. -Understanding reference words. Critical Thinking and Speaking -Analyzing word use. -Assessing implications. -Talking about living to be 100. -Talking about volunteering for a research study. -Talking about going to the doctor. Target Vocabulary -actually, as well, beyond, forever, generally, increase, lifestyle, likely, limit, make a difference, make it, possibly, process, similar, treat -affect, block, break a habit, chemistry, explanation, further, have sth to do with, prove, recent, response, role, simply, staff, treatment, trick	Writing <u>Comparing</u> -Understanding comparison paragraphs by analyzing the model paragraph. -Practicing signal words of comparison. -Practicing sentence patterns of comparison. -Combining sentences using sentence patterns of comparison. -Practicing sample topic sentences for comparison paragraphs. Target Vocabulary -similarly, likewise, both...and, as + adj + as, the same + noun + as, be alike, be similar (in several ways, in three ways, in many ways), be similar to + noun, be like + noun	Speaking -Practicing polite requests and offers using modals including <i>will</i> and <i>shall</i> . -Playing a quiz game about customs in different cultures. Language -Modal verbs of obligation.	Exam Info Quiz 8 will be PORTFOLIO quiz. Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of the modals.



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Schedule (13th November – 5th January)

Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading Password 2 & 4 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
7	25 Dec	Unit 5 / Workbook p. 37 (Adj + Preposition)	Chapter 7 Tears Chapter 8 The Power of Touch Unit 2 Checkpoint	Chapter 11 Comparing and Contrasting	Everyday English- p.45 Extra Material A Better Future	
	26 Dec	Unit 5 / Workbook HW Check				
	27 Dec	Unit 6				
	28 Dec	Unit 6 / Workbook Listening p. 44				Q9 (2 nd Hour)
	29 Dec	Unit 6 / Workbook p. 44 (Phrasal Verbs)				Writing Exam
Week 7 Objectives	Grammar -Practicing all future forms in the workbook. -Revising <i>Wh- Questions</i> and practicing the question form <i>What....like?</i> -Covering question patterns: <i>What / Which + noun</i> and <i>How + adjective/adverb</i> . -Covering the section about <i>Questions with a preposition</i> in the workbook (p.40). Vocabulary -Using prefixes and suffixes in word building. -Practicing adjective + preposition in the workbook. -Practicing phrasal verbs in the workbook. Listening -Listening to conversation for making predictions. T 5.1 - Listening to weather forecasts and taking notes. T 5.4 -Listening to a radio interview about space travel and answering the questions. T 5.7 Speaking -Practicing future forms to talk about the future in a personalized way / Page 39. - Practicing questions to make predictions in a personalized way / Page 40. -Giving comments about space travel / Page 41. -Discussing about the future predictions and stating the most important one / Page 42. -Describing people, places and things / Page 46, 47. Workbook -Completing activities in the book.		Reading Skills -Quoting and paraphrasing. -Understanding major points. -Summarizing. -Understanding uses of parentheses. Critical Thinking and Speaking -Analyzing language used in the text. -Supporting your opinion. -Inferring information. -Reacting to claims in a text. -Talking about crying and a personal experience of crying. -Talking about researching observations. -Talking about the sense most important to you. Target Vocabulary -blow, blow, chemical, differ, emotional, flow, go ahead, liquid, material, mental, normal, notice, rate, surface, throughout, view -benefit, condition, culture, development, drop, huge, key, improve, independent, physical, press, raise, reduce, set, stress	Writing Contrasting --Understanding contrast paragraphs by analyzing the model paragraph. -Practicing signal words of contrast. -Combining sentences using signal words of contrast. -Practicing comparative adjectives. -Practicing sample topic sentences for contrast paragraphs. -Writing topic sentences. -Writing contrast paragraphs. Target Vocabulary -however, in contrast, on the other hand, while, whereas, but, different from, unlike	Speaking -Using Present Continuous to discuss and make arrangements. -Building words in a personalized pair work activity. Language -Prefixes, suffixes and future forms.	Exam Info NHW: Unit 3, 4 & 5 P: Chapter 3, 4, 5 & 6 *Writing Exam will be given during 4 th and 5 th hours.
						Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester B1 Module Schedule (13th November – 5th January)



Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading Password 2 & 4 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio	
8	1 Jan	Holiday	Chapter 9 A History of Telling Time		Everyday English- p.53		
	2 Jan	Unit 6 Extra: p.108 Relative Pronouns					
	3 Jan	Unit 6 / Workbook HW Check			Extra Material Tell Us about Them		
	4 Jan	Speaking Exam				Speaking Exam	
	5 Jan	Module Exit Exam				ModuleExitExam	
Week 8 Objectives	<p>Grammar -Covering relative clauses and past participle forms.</p> <p>Vocabulary -Revising and extending students’ knowledge of adjectives and adverbs. -Practicing –ed and –ing adjectives, adjectives + noun, and compound adjectives. -Covering verb + adverb collocations and adverbs that don’t end in –ly.</p> <p>Listening -Listening to three people describing their most treasured possession. T 6.7 -Listening to five people talking about their closest family member and completing the chart. T 6.8</p> <p>Speaking -Talking about most treasured possession / Page 49. -Giving opinions about family members / Page 50. -Talking about your favorite place at home / Page 50. -Talking about closest family members / Page 52.</p> <p>Workbook - Completing activities in the book.</p>		<p>Reading Skills -Recognizing text organization. -Understanding reference words.</p> <p>Critical Thinking and Speaking -Identifying problems and solutions. -Explaining the text. -Brainstorming examples. -Examining your own position. -Talking about a popular saying about time. -Talking about being on time.</p> <p>Target Vocabulary -accurate, advanced, attend, demand, equal, exact, fairly, high-tech, measure, modern, portable, set, shadow, technology, transportation</p>		Writing	<p>Speaking -Covering the language students might need in a department store.</p> <p>-Exchanging information about people and their things.</p> <p>Language -Information questions, language for describing people and things.</p>	Exam Info
							Notes
						<p>Workbook -WB can be assigned as homework and checked during class.</p> <p>iTool -Check ppt resources of the unit for detailed presentation of the relative clauses.</p>	



PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and half of the mark will be given **according to quality**. When students write the second draft, students will get another mark from their second drafts. The average of the first and second mark will be their portfolio grade. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.

Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Ready to Write 2 & 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	12 Feb	Unit 7	Chapter 10 The Screen vs. the Printed Page Chapter 11 Appropriate Technologies	Chapter 12 Analyzing Causes and Effects	Extra Material 1 It is a Matter of Opinion Extra Material 2 Passions and Fashions	
	13 Feb	Unit 7				
	14 Feb	Unit 7				
	15 Feb	Unit 7 / Workbook p. 50 (be and have)				
	16 Feb	Unit 7 / Workbook Listening				
Week 1 Objectives	Grammar -Reviewing Present Perfect Simple and Present Perfect Continuous and their passive forms. -Reviewing the difference between Simple Past and Present Perfect. - Reviewing the difference between Present Perfect and Present Perfect Continuous. Vocabulary - Analyzing and practicing words and expressions for talking about things people love and hate. -Practicing <i>be</i> and <i>have</i> in the workbook. Listening -Listening to complete the questions with the correct auxiliary. T 7.1 -Listening to complete the questions with the correct form of the tenses. T 7.3 -Listening to check for the correct form. T 7.4 -Listening to hear for the extra information. T 7.5 Speaking -Talking about the books and films you are fan of / Page 55. -Preparing and roleplaying an interview with Calvin Klein / Page 57. -Talking about experiences using <i>Have you ever...</i> / Page 57. -Talking about the given questions about football / Page 58. Workbook -Completing activities in the book.		Reading Skills -Recognizing text organization. -Supporting Details. -Summarizing. -Identifying problems & solutions. -Recognizing cause and effect. Critical Thinking and Speaking -Inferring opinions. -Understanding a metaphor. -Interpreting a person’s actions. -Examining a writer’s word choice -Talking about reading electronic texts -Talking about reading purposes. -Talking about a technology you depend on. Target Vocabulary -at least, behavior, carry out, deserve, electronic, in particular, on the other hand, practice, replace, resource, respond, section, so far, take (sth) seriously, whenever -appropriate, attach, be better off, engineering, grain, load, method, model, plenty, pollution, production, realize, rural, solve, the environment	Writing <u>Causes</u> -Analyzing the model paragraph to understand the reasons of an event. -Writing sentences about causes and effects. -Practicing complex sentences with <i>because</i> and <i>since</i> . -Practicing signal words of cause. -Practicing sample topic sentences for cause paragraphs. -Writing topic sentences. -Writing paragraphs about cause. Target Vocabulary -because, since, due to, because of	Speaking -Completing gapped statements with the correct form of a verb, recording your response to the statement, and then comparing with your partner. -Discussing questions about the theme - passions and fashions. Language -Fluency practice -Vocabulary covered in Unit 7 about the related theme - passions and fashions.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2 Module Schedule (12th February – 6th April)



Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Ready to Write 2 & 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio		
2	19 Feb	Unit 7 / Workbook HW Check	Chapter 12 Technology in Science Fiction Unit 3 Checkpoint Chapter 13 Small Ride, Big Trouble	Chapter 12 Analyzing Causes and Effects +Portfolio 1	Everyday English- p.61 Extra Material Phobias and Fears			
	20 Feb	Unit 8 / <i>remember, stop, try</i>						
	21 Feb	Unit 8						
	22 Feb	Unit 8 / Workbook p. 53 (V+ing as subject)						
	23 Feb	Unit 8 / Workbook p. 56 (Phrasal Verbs)						
Week 2 Objectives	Grammar -Reviewing and consolidating verb patterns such as <i>verb + ing</i> and <i>verb + infinitive</i> . -Understanding verb patterns with a change in meaning: remember, stop and try (see page 158). -Practicing <i>verb + ing</i> as the subject position (see WB page 53). Vocabulary -Practicing verb patterns and reporting verbs in the workbook. -Practicing phrasal verbs in the workbook. Listening -Listening to people to understand their passions. T 7.7 -Listening for key information in e-mails to answer the questions. T 8.1 -Listening and completing the lines. T 8.2 -Listening to people with strange phobias. T 8.5 -Listening to psychologist talking about phobias. T 8.6 Speaking -Talking about something in your life that you feel passionate about / Page 60. -Completing sentences to make them true for you / Page 64. -Talking about phobias, why people get them and the cure for them / Page 65. -Discussing about dangerous journeys / Page 66. Workbook - Completing activities in the book.		Reading Skills -Scanning. -Paraphrasing -Understanding and recognizing the main idea of the reading. Critical Thinking and Speaking -Identifying examples that illustrate a concept. -Interpreting clues in the text. -Interpreting figurative language. -Inferring people’s motivations. -Talking about science fiction. -Talking about your future life and technology. -Talking about pollution. -Talking about the environment. Target Vocabulary -adventure, century, confused, description, exist, imagination, in spite of, make up, neither...nor, predict, scientific, set, society, style, take off -blame, border, competition, decrease, engine, estimate, fuel, harm, income, interest, loan, maintain, meanwhile, passenger, vehicle		Writing Effects -Analyzing the model paragraph to understand the effects of an event. -Practicing signal words that show effects. -Writing sentences about effects. -Practicing sample topic sentences for paragraphs about effects. -Writing topic sentences. -Practicing irrelevant sentences for the unity. -Writing an effect paragraph. Target Vocabulary -therefore, thus, consequently, as a result, so		Speaking -Covering how to respond in conversations to express agreement, sympathy, pleasure and surprise. -Making a conversation about a good or bad day you have had recently. -Discussing questions about phobias and fears. -Searching for the famous people with strange phobias. Language -Expressions to show agreement, sympathy, pleasure and surprise. -Vocabulary covered in Unit 8 about the phobias.	Exam Info Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2 Module Schedule (12th February – 6th April)



Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Writing to Communicate 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
3	26 Feb	Unit 8 / Workbook Listening	Chapter 14 Your Trees, My Trees, Our Trees Chapter 15 Would You Eat Bugs to Save the World?	Chapter 4 Writing Essays	Everyday English-p.69 Extra Material A Question of Conscience	
	27 Feb	Unit 8 / Workbook HW Check				Q11 (2 nd Hour)
	28 Feb	Unit 9				
	1 Mar	Unit 9 / Workbook (all conditionals)				
	2 Mar	Unit 9				
Week 3 Objectives	Grammar -Reviewing <i>zero</i> (see workbook), <i>first</i> and <i>second conditionals</i> . -Understanding and practicing <i>third conditional</i> forms to talk about impossible conditions. -Practicing use of <i>might have done</i> , <i>could have done</i> and <i>should have done</i> related to conditionals (see workbook). Vocabulary -Revising vocabulary of parts of body and related verbs such as <i>bite</i> , <i>clap</i> , <i>blow</i> , etc. and practicing collocations and idioms related to these verbs. -Practicing use of <i>just</i> in spoken English. Listening -Listening for key information to get the situation. T 8.7 -Listening to the six speakers imagining who they are. T 9.1 -Listening to five people describing a situation they were in. T 9.5 Speaking -Responding to situations on the name of different people / Page 71. -Responding to your friend's situation / Page 72. -Talking about a time when things went wrong / Page 72. -Discussing a range of situations and deciding what you would do / Page 73. Workbook - Completing activities in the book.		Reading Skills -Understanding main ideas, major points, and supporting details. -Differentiating between fact and opinion. -Using graphic organizers. Critical Thinking and Speaking -Identifying author's purpose. -Citing evidence from the text. -Examining word choice. -Evaluating an argument. -Talking about an experience changing your behavior. -Talking about feeling grateful. -Talking about an experience of speaking out. Target Vocabulary -carbon dioxide, consume, diameter, get involved, grateful, ink, keep up with, look into, oxygen, population, renewable, rubber, shade, soil, valuable -be open to, current, destroy, educate, environmental, expert, force, in favor of, in terms of, protein, require, set out, source, speak out, unless	Writing -Understanding the nature of essays. -Understanding parts of an essay. -Analyzing the model essay to label parts of it. -Understanding the introduction of an essay. -Practicing different techniques to write an introduction. -Understanding and writing thesis statements. -Analyzing supporting paragraphs. -Practicing different techniques to write a conclusion paragraph. Target Vocabulary -all in all, consequently, finally, in brief, in conclusion, in short, in summary, therefore, thus, to conclude, to summarize	Speaking -Reviewing and extending the knowledge of talking about numbers with a lesson related to travel. -Playing a board game to talk about unreal situations in the present and past, and possibility and advice for past situations. Language -Phone numbers, credit card numbers, prices, decimals, and percentages. -Conditional forms.	Exam Info NHW Pages:54-65 P: Chapter 10, 11, 12 & 13
						Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of all the conditionals .

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2 Module Schedule (12th February – 6th April)



Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Ready to Write 2 & 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
4	5 Mar	Unit 9 / Workbook p. 65 (<i>make and do</i>)	Chapter 16 A Small Creature with a Big Job Unit 4 Checkpoint Chapter 17 Economics-What’s it All About?	Chapter 4 Writing Essays +Portfolio 2	Everyday English- p.77 Extra Material Where Do You Stand?	
	6 Mar	Unit 9 / Workbook Listening				
	7 Mar	Unit 9 / Workbook HW Check				
	8 Mar	Unit 10				
	9 Mar	Unit 10				
Week 4 Objectives	Grammar -Practicing use of articles (<i>an/and/the/no article</i>) and the number <i>one</i> . Vocabulary -Recognizing the words with similar or confusing meanings. -Practicing <i>make</i> and <i>do</i> in the workbook. Listening -Listening to the text to check for the articles. T 10.1 -Listening to questions to respond them. T 10.2 Speaking -Talking about if bringing together the criminal and the victim good idea or not / Page 74. -Discussing about the purposes of imprisonment / Page 74. -Talking about the surprising facts about technology / Page 79. Workbook -Completing activities in the book.		Reading Skills -Understanding main ideas, major points, and supporting details. -Determining text organization. -Recognizing cause and effect. Critical Thinking and Speaking -Perceiving connections between texts. -Applying ideas from the reading. -Talking about environmental problems. -Talking about urban vs. rural life. -Talking about the costs and benefits of studying English. -Talking about decisions your government has made. Target Vocabulary -agriculture, at least, call on, crisis, crop, essential, hunt, immediately, lie, motor, occur, pesticide, productive, threat, yet -after all, approach, debt, economics, exchange, individual, labor, loss, necessary, opportunity, property, rise, scarce, since, trade	Writing -Practicing writing titles. -Using the writing process to write an essay. -Understanding how to find a focus for an essay. -Writing main points of a given topic. -Ordering supporting paragraphs to create a coherent essay. -Linking supporting paragraphs. -Writing a five-paragraph-essay about a preference for the second portfolio.	Speaking -Focusing on the language used when dealing with money in everyday situations such as in shops, restaurants and banks. -Discussing questions on money, including exchange rates between the currency in the students’ country and US and sterling. -Sharing opinions about the given statements. Language -Vocabulary related to money.	Exam Info Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2 Module Schedule (12th February – 6th April)



Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Ready to Write 2 & 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
5	12 Mar	Unit 10	Chapter 18 Supply and Demand Chapter 19 Behavioral Economics	Chapter 5 Process Essays	Everyday English- p.85 Extra Material Technology Debate	
	13 Mar	Unit 10 / Workbook p. 71 (Phrasal Verbs)				
	14 Mar	Unit 10 / Workbook Listening				Q12 (3 rd Hour)
	15 Mar	Unit 10 / Workbook HW Check				
	16 Mar	Unit 11				
Week 5 Objectives	Grammar -Revising <i>possessives</i> and <i>apostrophe 's</i> . -Practicing the difference between <i>all</i> and <i>everything</i> . -Covering <i>reflexive pronouns</i> and <i>each other</i> . -Covering present modal forms (<i>must/ may/ could/ might/ can't + infinitive</i>) for probability. Vocabulary -Practicing use of <i>also, as well</i> and <i>too</i> in spoken English. -Focusing on the compound nouns, the main stress in them, and building them using a dictionary. Listening -Listening to five people talking about what they do on the Net. T 10.4 Speaking -Discussing the statements about the Net / Page 81. -Talking about what you do on the Net and your favorite websites/ Page 81. -Discussing about the democracy of the ideas on the Internet and censorship / Page 81. -Talking about the famous buildings in your town or capital city / Page 83. Workbook -Completing activities in the book.		Reading Skills -Understanding main ideas, major points & supporting details. -Understanding subheadings. Critical Thinking and Speaking -Examining word choice. -Analyzing a diagram. -Judging behavior in a text. -Talking about your behavior as a consumer. -Talking about luxuries and necessities. -Talking about your own economic decision making. -Talking about a choice you made as a consumer. Target Vocabulary -as, assume, attractive, balance, bring in, bring up, cross, drive up, effective, other than, quantity, run out (of), significant, term, to sum up -admit, borrower, even though, fake, frequently, get in the way, go through, hand out, help oneself, in relation to, nevertheless, ordinary, sensible, surround, thought	Writing -Understanding steps in a process. -Practicing phrases and sentence patterns for the language of process. -Practicing sample thesis statements for process essays. -Analyzing the model process essay. -Understanding suggested process essay plan. -Writing a process essay. Target Vocabulary -first, the first step, from then on, next, the next step, before, after (that), soon afterward, the third step, then, at this point, as, as soon as, when, every time, whenever, meanwhile, while, during, the last step, finally	Speaking -Practicing the language of describing the objects students don't know the name of. -Writing and practicing a conversation in a shop in which they describe an object. -Having a whole-class debate about technology. Language <i>-a kind of, be used for, look like, you use it when, be made of</i> and etc.	Exam Info NHW Pages:66-79 P: Chapter 14, 15, 16 & 17 Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of noun phrases.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2 Module Schedule (12th February – 6th April)



Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Ready to Write 2 & 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
6	19 Mar	Unit 11	Chapter 20 The Economics of Happiness Unit 5 Checkpoint Chapter 1 What is Anime?	Chapter 6 Division and Classification Essays +Portfolio 3	Everyday English- p.93 Extra Material Murder Mystery	Q13 (2 nd Hour)
	20 Mar	Unit 11 / Workbook Reading and Listening				
	21 Mar	Unit 11 / Workbook p. 77 (Word Formation)				
	22 Mar	Unit 11 / Workbook p. 78 (Verb + Prep.)				
	23 Mar	Unit 11 / Workbook HW Check				
Week 6 Objectives	Grammar -Covering continuous modal forms (<i>must/ may/ could/ might/ can't + be + V+ing</i>) for probability. -Covering past modal forms (<i>must/ may/ could/ might/ can't + have + past participle</i>) for probability. Vocabulary -Practicing <i>What on earth...?</i> in spoken English. -Focusing on phrasal verbs with <i>out</i> and <i>up</i> . -Practicing word formation in the workbook. -Practicing verb + preposition in the workbook. Listening -Listening to conversation for to point to the picture they are talking about. T 11.1 - Listening to five short conversations to guess the answers to the questions. T 11.4 -Listening to a conversation to guess the missing part. T 11.5 -Listening to rest of the reading to check the guesses. T 11.12 Speaking -Discussing about the possibilities for the reading / Page 90. -Discussing about the character and the story of the reading / Page 91. -Talking about the methods of detection now and the past / Page 91. -Retelling the story using your own words / Page 91. Workbook -Completing activities in the book.		Reading Skills -Understanding main ideas. -Understanding text organization: chronological order. -Understanding cause and effect. Critical Thinking and Speaking -Distinguishing among various beliefs. -Inferring information from text. -Talking about the happiness of people in your country. -Talking about comparing ourselves with others. -Talking about a comic book or cartoon character. -Talking about a film or TV show. Target Vocabulary -argue, as for, central, citizen, growth, percentage, poll, position, rate, reveal, satisfied, scale, tear apart, therefore, wealth -beauty, challenge, complex, evil, fascinated, get one's start, involved, moral, originality, popularity, provide, rapid, related, reportedly, talented	Writing -Understanding division and classification essays. -Dividing a topic into groups. -Practicing sample thesis statements for division and classification essays. -Identifying basis of division and groups in a thesis statement. -Writing thesis statements.	Speaking -Using common adverbs for expressing attitude in speaking. -Solving a murder mystery by questioning the people in the classroom. -Debating on the clues to find out the murder. Language -obviously, actually, personally, apparently, presumably, to be honest, generally, hopefully, really, exactly, anyway, unfortunately, no kidding, in fact, naturally	Exam Info Quiz 13 will be PORTFOLIO quiz.
						Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2 Module Schedule (12th February – 6th April)

Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Ready to Write 2 & 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
7	26 Mar	Unit 12	Chapter 2 The Scientist and the Stradivarius Chapter 3 The History of Rap Unit 1 Checkpoint	Chapter 6 Division and Classification Essays	Extra Material Game Changers	
	27 Mar	Unit 12				
	28 Mar	Unit 12				
	29 Mar	Unit 12 / Workbook p. 83 (Phrasal Verbs)				Q14 (4 th Hour)
	30 Mar	Unit 12 / Workbook Listening				Writing Exam
Week 7 Objectives	Grammar -Covering reported statements and questions. -Understanding use of <i>ask</i> and <i>tell</i> while reporting commands and requests. -Recognizing other reporting verbs. Vocabulary -Practicing the verbs that describe ways of speaking, e.g. <i>argue, admit, whisper</i> , etc. -Practicing different reporting verbs. Listening -Listening to a conversation to compare and practice. T 12.5 -Listening to conversations to find out people's mistakes in reported speech. T 12.8 Speaking -Making a conversation to illustrate some of the verbs related / Page 97. -Talking about a hero or heroine / Page 98. -Discussing about the people who changed the world in the text / Page 98. -Giving opinions about someone from your country who changed people's ideas / Page 98. Workbook - Completing activities in the book.		Reading Skills -Understanding topics and main ideas. -Understanding inference. Critical Thinking and Speaking -Analyzing the effect of the writer's choice of words on meaning and tone. -Citing evidence in the text to support opinions. -Talking about using science to solve a mystery. -Talking about a type of music that you like. -Talking about a performer that you admire. Target Vocabulary -announcement, belief, brilliant, chemical, due to, heavenly, illiterate, knowledge, laboratory, mystery, proof, remarkable, stand by, theory, threatened -call for, characteristic, clever, compete, contribute, equipment, expression, grow out of, interact, live, performer, personality, rhyme, scratch, spinning, stand out, technique	Writing -Analyzing a classification essay. -Understanding suggested division and classification essay plan. -Completing a classification essay. -Writing a classification essay.	Speaking -Researching about the people who influenced the world and reporting about the findings before the class. Language -Reported speech	Exam Info NHW Pages:80-95 P: Chapter 18, 19, 20 & 1 *Writing Exam will be given during 3 rd and 4 th hours.
						Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of reported speech

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2 Module Schedule (12th February – 6th April)



Week	Date	New Headway - Intermediate (10 Hours)	Reading Password 4 & 5 (4 Hours)	Ready to Write 2 & 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
8	2 Apr	Unit 12 / Workbook HW Check	Chapter 4 Sleepy Teens		Everyday English-p.101	
	3 Apr	Revision				
	4 Apr	Speaking Exam				Speaking Exam
	5 Apr	Module Exit Exam				Module Exit Exam
	6 Apr	Exemption Exam				Exemption Exam
Week 8 Objectives	Grammar Vocabulary -Practicing <i>don't mind</i> and <i>don't care</i> in spoken English Listening -Listening to an interview with the singer to answer the questions. T 12.9 Speaking -Talking about newspapers in your country / Page 100. -Talking about the big stories (political, environmental, sports, scandal) in the news at the moment / Page 100. Workbook -Completing activities in the book.		Reading Skills -Distinguishing major points from supporting details. Critical Thinking and Speaking -Analyzing the structure of text. -Making inferences. -Applying concepts from the text. -Citing evidence in the text to support your ideas. -Talking about a problem that affects teenagers. Target Vocabulary -absence, at least, complaint, concern, depressed, dropout, experiment, expert, in tears, lack, likely, official, pattern, reduce, stay up	Writing	Speaking -Recognizing some clichés that are often used to end a conversation. Language -Common clichés in English.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.



PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and the mark will be given **according to quality**. When students write the second draft, students will get another mark from their second drafts. The average of the first and second mark will be their portfolio grade. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2+ Module Schedule (9th April – 1st June)



Week	Date	New Headway – Upper Intermediate (11 Hours)	Reading Password 5 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	9 Apr	Unit 3	Chapter 5 Growing up Gifted Chapter 6 School Bullies Unit 2 Checkpoint	Chapter 7 Cause and Effect Essays	Extra Material Where Do You Stand?	
	10 Apr	Unit 3				
	11 Apr	Unit 3 / Workbook p. 20 (Time Expressions)				
	12 Apr	Unit 3 / Workbook p. 22 (Phrasal Verbs)				
	13 Apr	Unit 3 / Workbook Listening				
Week 1 Objectives	Grammar -Reviewing the form and use of the main narrative tenses. -Understanding and practicing the difference between the main narrative tenses. -Practicing linking sentences with narrative tenses. Vocabulary -Asking and answering questions related to books and films. -Finding synonyms/near synonyms for vocabulary in context. -Practicing phrasal verbs with no object in the workbook. Listening -Listening for gist and key words in five short monologues. T 3.11 -Listening for key information and opinions in two longer conversations. T 3.13 Speaking -Reading a new story, retelling it, and responding to the main facts / Page 24. -Predicting the next stages and ending of the story, and checking against a synopsis / Page 27. -Discussing key points from the recording and selecting your top three films and books / Page 28. Workbook -Completing activities in the book.		Reading Skills -Understanding main ideas and major points. -Understanding inference. -Understanding semicolons. Critical Thinking and Speaking -Making inferences. -Citing evidence in the text to support your opinion. -Considering an issue from various perspectives before forming an opinion. -Talking about child prodigies. -Talking about school bullies. Target Vocabulary -achieve, burn out, championship, concentrate on, critical, despite, gifted, injustice, literature, peers, perfectionist, pressure, publish, sensitive, survive, tend to -aggression, anxiety, attitude, background, based on, bully, conduct, data, economic, examine, harmful, humiliation, insult, intentional, physical, pick on, self-esteem, survey, victim, violent	Writing -Analyzing causes and effects. -Practicing phrases and sentence patterns for the language of causes and effects. -Practicing sample thesis statements for cause or effect essay. -Writing thesis statements. -Describing causes and effects. -Analyzing an essay about causes. -Writing a cause essay with one of the topics on page 147. (start in class - finish at home) Target Vocabulary -as a consequence of, as a result of, because, because of, consequently, due to, for this reason, since, so , therefore, thus	Speaking -Sharing and discussing opinions about the given statements and determining for the final belief. Language -Language for debate and giving opinions.	Exam Info Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as HW and checked during class. iTool -Check ppt resources of the unit for a detailed presentation of the narrative tenses and related time clauses.

Week	Date	New Headway – Upper Intermediate (11 Hours)	Reading Password 5 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
2	16 Apr	Unit 3 / Workbook HW Check	Chapter 7 The Science of Genetics Chapter 8 Designing the Future	Chapter 7 Cause and Effect Essays +Portfolio 1	Everyday English- p.29 Extra Material What does Your Future Hold?	
	17 Apr	Unit 5				
	18 Apr	Unit 5				
	19 Apr	Unit 5 / Workbook Listening				
	20 Apr	Unit 5 / Workbook p. 35 (Confused Words)				
Week 2 Objectives	Grammar -Practicing all active and passive forms of narrative tenses in workbook-unit 3. -Reviewing the form and use of the main future forms. -Understanding and practicing the difference between the main future forms. -Practicing responses to questions about the future with expressions like <i>I hope so. / I don't think so.</i>		Reading Skills -Scanning. -Summarizing. -Making inferences. Critical Thinking and Speaking -Applying information from the text to new situations. -Explaining your opinion. -Recognizing the purpose of a paragraph. -Talking about the advantages and disadvantages of genetic engineering. -Talking about designing your own child. Target Vocabulary -cell, come out, cure, desirable, determine, determine, disease, gender, gene, generation, get rid of, illness, individual, inherit, instruction, prevent, realize, replace, trait -acceptable, actually, advantage, appearance, approaching, athletic, biologist, bring up, convince, feature, historically, humanity, identify, in short, lead to, restrict, risk, shortage	Writing -Analyzing an essay about effects. -Understanding suggested cause or effect essay plan. -Writing an effect essay for the first portfolio. Target Vocabulary -as a consequence of, as a result of, because, because of, consequently, due to, for this reason, since, so , therefore, thus	Speaking -Understanding and practicing ways of showing interest and expressing surprise. -Playing a board game answering questions about the future. Language -Vocabulary related to showing interest and expressing surprise. -Future tense forms.	Exam Info
	Vocabulary -Practicing conjunctions (<i>if, when, as soon as, until, before, once, and unless</i>) in future time clauses. -Practicing commonly confused words in workbook. Listening -Listening to check facts and figures. T 5.7 -Listening for key information and note-taking in three monologues. T 5.8 Speaking -Exchanging information about your next birthday / Page 40. -Discussing possible solutions for your unemployment / Page 41. Workbook -Completing activities in the book.					Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for a detailed presentation of all future forms.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2+ Module Schedule (9th April – 1st June)



Week	Date	New Headway – Upper Intermediate (11 Hours)	Reading Password 5 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
3	23 Apr	Holiday	Chapter 9 A Terrible Inheritance, A Difficult Decision Unit 3 Checkpoint Chapter 10 Can You Translate an Emotion?	Chapter 8 Comparison and Contrast Essays	Everyday English- p.45 Extra Material Too Much of Anything	
	24 Apr	Unit 5 / Workbook p. 36 (Phrasal Verbs)				Q16 (4 th Hour)
	25 Apr	Unit 5 / Workbook HW Check				
	26 Apr	Unit 6				
	27 Apr	Unit 6 / Workbook p.39 (something/anybody)				
Week 3 Objectives	Grammar -Reviewing and extending the use of expressions of quantity in context. -Rephrasing expressions of quantity. -Understanding and practicing countable and uncountable nouns and the expressions that can be used with them. Vocabulary -Practicing common expressions and phrasal verbs with <i>take</i> and <i>put</i> . -Practicing compounds with <i>some, any, no, and every</i> in workbook. Listening -Listening to a similar text and writing the differences. T 6.1 Speaking -Discussing the teenagers featured in the article and their future / Page 42. -Conducting a class survey and giving feedback using expressions of quantity / Page 48. Workbook - Completing activities in the book.		Reading Skills -Interpreting a diagram. -Paraphrasing. -Applying information. Critical Thinking and Speaking -Making inferences. -Summarizing key points in text. -Explaining the writer's use of language. -Making comparisons. -Inferring meaning. -Citing evidence in the text to support your opinion. -Talking about an imaginary future. -Talking about emotion. Target Vocabulary -benefit, complication, diet, effective, factor, fortunate, in charge of, intend, operation, poison, prescribe, progress, recover, severe, suffer -associate, cheerfulness, disgust, honor, in contrast, indeed, grief, guilt, observe, particularly, recognize, reveal, shame, translate, universal	Writing -Understanding comparison and contrast. -Practicing phrases and sentence patterns for the language of comparison and contrast. -Practicing sample thesis statements for comparison and contrast essays. -Writing thesis statements. -Understanding methods (<i>point-by-point</i> and <i>block</i>) of organization. -Writing a comparison or contrast essay (start in class - finish at home). Target Vocabulary -alike, and...too, as...as, both...and, like, likewise, similar to, similarly, the same (as), although, but, different from, even though, however, in contrast, on the other hand, unlike, whereas, while,	Speaking -Reviewing and extending the language used to make and receive phone calls. -Using the role cards and list of phone expressions (<i>included in teacher's notes pack</i>) to plan a phone conversation. -Identifying and correcting grammar mistakes, and discussing "excess" in society. Language -Vocabulary related to phone expressions. -Quantifiers.	Exam Info NHW: Unit 3 (p.22-29) Unit 5 (p.38-40) P: Chapter 5, 6, 7 & 8
						Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for a detailed presentation of all quantifiers and expressions of quantity.

[illegible]

Week	Date	New Headway – Upper Intermediate (11 Hours)	Reading Password 5 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
5	7 May	Unit 7	Chapter 13 Is Music Universal? Chapter 14 Man’s Best Friend	Chapter 9 Problem-Solution Essays	Extra Material 1 Political Parties	Q17 (3 rd Hour)
	8 May	Unit 7 / Workbook p. 46 (<i>need / needn’t</i>)				
	9 May	Unit 7			Extra Material 2 Family Matters	
	10 May	Unit 7 / Workbook p. 48 (Phrasal Verbs)				
	11 May	Unit 7 / Workbook Listening				
Week 5 Objectives	Grammar -Reviewing the modal auxiliary verbs with a wide range of meanings (<i>ability, willingness, advice, permission, etc.</i>). -Reviewing modals that express probability- present and future. -Practicing other uses of modals and related expressions (<i>manage to, be bound to, be likely to, etc.</i>). -Using modals and related verbs in context. Vocabulary -Completing sentences with key words from the reading text. -Practicing phrasal verbs in workbook. Listening -Listening for key information in a longer interview. T 7.7 Speaking -Learning a recorded conversation by heart and acting it out / Page 55. -Discussing points arising from the recording / Page 57. -Discussing the issues highlighted in the reading text / Page 58. Workbook -Completing activities in the book.		Reading Skills -Using an outline. -Understanding the main idea. -Summarizing. Critical Thinking and Speaking -Analyzing text development. -Examining the writer’s opinion. -Comparing findings in two texts. -Inferring meaning from the text. -Interpreting phrases in the text. -Talking about life without music. -Talking about pet ownership. -Talking about the feelings of animals. Target Vocabulary -ancient, appreciation, auditory, bond, damage, drum, endless, evidence, hollow, journal, key, make sense of, precise, scale, species, structure, system, the deaf theme, visual -companion, distinguish, establishment, evolve, frequency, gaze, measure, mutual, pleasurable, raise, regardless of, release, resemble, striking, sustained, task	Writing -Analyzing problems and solutions. -Understanding how to propose solutions. -Writing solutions for the problems. -Writing thesis statement for a problem-solution essay. -Writing topic sentences for supporting paragraphs for a problem-solution essay. -Offering solutions. -Writing solutions for the given problems on page 167 and 168 (start in class - finish at home).	Speaking -Discussing a problem and negotiating the best solution. -Preparing and presenting a political campaign speech. Language -Quantifiers and vocabulary related to promising. -Modals of obligation, permission and advice. -Vocabulary related to negotiating.	Exam Info NHW: p. 41-53 P: Chapter 9, 10, 11 & 12
					Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of all the modals and related verbs.	

Week	Date	New Headway – Upper Intermediate (11 Hours)	Reading Password 5 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
6	14 May	Unit 7 / Workbook HW Check	Chapter 15 The Mind of the Chimpanzee Unit 5 Checkpoint Chapter 16 A Woman's Fate	Chapter 9 Problem-Solution Essays +Portfolio 3	Everyday English- p.61 Extra Material Tall Stories	
	15 May	Unit 8				
	16 May	Unit 8				
	17 May	Unit 8 / Workbook p. 55 (Vocabulary)				Q18 (3 rd & 4 th H)
	18 May	Unit 8				
Week 6 Objectives	Grammar -Reviewing relative pronouns and participles. -Practicing punctuation in defining and non-defining relative clause. -Practicing all relative pronouns and omitting them. -Practicing adding detail with relative clauses and participles. -Using prepositions in relative clauses. -Practicing differences between participle adjectives, e.g. <i>challenging / challenged</i> . Vocabulary -Understanding and practicing expressions and phrasal verbs with <i>get</i> . -Understanding and practicing adverbs which go with gradable and extreme adjectives. -Practicing descriptive adjectives and nouns in groups in workbook. Listening -Listening to conversations and responding with the adjectives. T 8.3 Speaking -Practicing expressions and phrasal verbs with <i>get</i> in a personalized way / Page 60. -Practicing giving detail by taking turns to describe and draw a scene / Page 64/66. Workbook -Completing activities in the book.		Reading Skills -Understanding major points, supporting details & main idea. -Understanding text organization. -Making inferences. Critical Thinking and Speaking -Applying ideas from the text. -Summarizing key details. -Analyzing the writer's choice of words. -Explaining the author's development of ideas. -Talking about what distinguishes humans from other animals. -Talking about an important invention. Target Vocabulary -analyze, bitterly, combine, controversy, eventually, imply, infant, intellectual, meaningful, out of sight, pile, possess, protest, puzzled, stretch, the wild -agricultural, come up with, confirm, determined, fate, former, function, glove, interfere, prestigious, resist, see the big picture, slip, stain, suitable, sweat, unique, well-being	Writing -Analyzing a problem-solution essay. -Understanding suggested problem-solution essay plan. -Writing a problem-solution essay for the third portfolio.	Speaking -Practicing ways of expressing exaggeration and understatement. -Telling exaggerated stories. Language -Vocabulary related to exaggeration and understatement. -Extreme adjectives and narrative tenses.	Exam Info Quiz 18 will be PORTFOLIO quiz.
						Notes Reading Checkpoints can be assigned as homework. Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of relative clauses and participles .



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2+ Module Schedule (9th April – 1st June)

Week	Date	New Headway – Upper Intermediate (11 Hours)	Reading Password 5 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
7	21 May	Unit 8 / Workbook p. 56 (Prepositions)	Chapter 17 The Father of Vaccination Chapter 18 A Noise for Science	Chapter 11 Expressing Your Opinions	Everyday English- p.69 Extra Material Survival Game	
	22 May	Unit 8 / Workbook HW Check				
	23 May	Unit 10				
	24 May	Unit 10				
	25 May	Unit 10 / Workbook Reading				Q19 (2 nd Hour)
Week 7 Objectives	Grammar -Understanding and practicing past modals of probability and deduction. -Understanding and practicing the difference between easily-confused past modals. -Practicing <i>should have done</i> . -Understanding and practicing <i>need/needn't have done</i> . -Practicing past modals in a personalized way. Vocabulary -Completing extracts from the recording with the correct adverb. -Practicing prepositions in workbook. Listening -Predicting content from key words/questions and listening for key information in two longer monologues. T 8.10 8.11 Speaking -Role playing an interview with the characters in the reading text / Page 67. -Discussing the key points arising from the reading text / Page 67. -Asking questions and commenting on an anecdote to practice past modals / Page 81. -Exchanging information to work out the solution to a murder mystery / Page 81. Workbook -Completing activities in the book.		Reading Skills -Understanding reference. -Understanding major points and important details. -Understanding purpose. Critical Thinking and Speaking -Applying information from text. -Determining the writer's point of view. -Talking about using human subjects in medical research. -Talking about a well-known scientist. -Talking about a memory associated with a particular smell. Target Vocabulary -abuse, contagious, deliberately, free of, ignore, infect, means, mild, permission, physician, practice, procedure, request, review, surgery, turn down, vaccination -access, discount, entertain, focus, fragrance, fraud, investment, legend, obsessed, path, perfume, physics, poetic, royalty, scent, secretive, standard, tale	Writing <u>Pages: 188-192. Omit the rest.</u> -Understanding how to express opinions. -Practicing the language of opinion. -Expressing opinions about controversial issues. -Expressing opinions on exam questions. -Writing an opinion essay about one of the topics on page 192. (start in class - finish at home) Target Vocabulary -In my opinion, To me, I believe, I strongly believe, It is my opinion (belief) that, I think, It seems to me, From my point of view, I am certain (convinced, sure, positive)	Speaking -Practicing <i>What...!</i> , <i>What a...!</i> and <i>How...!</i> , and a range of other exclamations. -Writing and acting out a conversation to practice exclamations. -Discussing which items students would take with them in order to survive in a remote area. Language -Vocabulary related to exclamations. -Modals to suggest and justify choices.	Exam Info Unit 7 & Unit 8 Unit 10 (p.78-79) P: Chapter 13, 14, 15 & 16 Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of past modals .

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Spring Semester B2+ Module Schedule (9th April – 1st June)



Week	Date	New Headway – Upper Intermediate (11 Hours)	Reading Password 5 (4 Hours)	Ready to Write 3 (3 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
8	28 May	Unit 10 / Workbook p. 68 (Vocabulary)	Unit 6 Checkpoint A New Way of Teaching Science		Everyday English- p.85	Writing Exam
	29 May	Unit 10 / Workbook p. 69 (Prepositions)				
	30 May	Unit 10 / Workbook HW Check				
	31 May	Speaking Exam				Speaking Exam
	1 June	Module Exit Exam				Module Exit Exam
Week 8 Objectives	Grammar -Revising past modals in workbook. Vocabulary -Making and practicing collocations from the reading text. -Choosing the correct words from pairs of synonyms based on style, rhythm, and rhyme. -Practicing body idioms and adjectives appearance and personality in workbook. -Practicing prepositions in workbook. Listening -Choosing from pairs of synonyms then listening and checking T 10.8 Speaking -Speculating about how the Vikings lost their power, then reading and checking your ideas / Page 82. -Exchanging favorite childhood stories and the moral/ending of a story / Page 84. Workbook - Completing activities in the book.		Reading Skills -Guessing meaning from context. Critical Thinking and Speaking -Understanding inference. Target Vocabulary -Phrasal verbs with turn: turn (sb) away, turn up, turn in, turn into, turn (sb) off	Writing	Speaking -Understanding and practicing metaphors and idioms based on parts of the body. Language -Vocabulary related to body parts.	Exam Info *Writing Exam will be given during 3 rd and 4 th hours. <hr/> Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of the relative clauses.



PORTFOLIO EVALUATION

In each module, the students must complete three writing portfolios which will be evaluated in terms of **quantity** and **quality**. Please inform your students in advance about the date they are going to write in the class. That is, the portfolio writings should not be assigned as homework. After completing the first drafts, writing portfolios will be evaluated using the correction codes and the mark will be given **according to quality**. When students write the second draft, students will get another mark from their second drafts. The average of the first and second mark will be their portfolio grade. At the end of each module, students must hand in their writing portfolios in order to get a grade equivalent to one quiz.