

Week	Date	New Headway - Elementary (14 Hours)	Reading New Password 1 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	13 Nov	Unit 5	Chapter 1-2	Chapter 1 Getting Organized	Talking about You p.40	
	14 Nov	Unit 5 / Workbook Reading and Listening				
	15 Nov	Unit 5 p.108 Writing A Formal Email			What do You Think? P.42	
	16 Nov	Unit 5 / Workbook Reading and Listening				
	17 Nov	Unit 5			Everyday Eng. P. 45	
Week 1 Objectives	Grammar * Practicing “can/ can’t” to talk about ability * “was/were/could” to talk about past Vocabulary * Understanding and practicing collocations: noun+ noun, verb+ noun * prepositions: listen to music, come with me Listening * Listening for key words in a short monologue T 5.11 * Listening for key words in a conversation T 5.13 * Listening for noun + noun combinations in three short conversations T 5.14 Speaking *Talking about the past and the things you could do in the past / Pages 40-41. * Talking about the relationships / Page 42 Workbook *Completing activities in the book.		Reading Skills *Identifying the topic and the main idea * Remembering details * Completing a summary *Citing evidence from the text *Making inferences Target Vocabulary <u>Chapter 1 :</u> afraid, because, beginner ,every, extra, learn, practice, ready <u>Chapter 2:</u> busy, everything, favorite, just, more, other, too, use	Writing *Organizing information into groups *Identifying irrelevant information *Writing and organizing list * Organizing items into groups *Learning and using capitalization and punctuation	Speaking *Talking about the past and the things you could do in the past. *Talking about relationships. *Recognizing and practicing polite request.	Exam Info
						Notes Workbook -WB can be assigned as homework and checked during class.

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GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A1 Module Schedule (13rd Nov – 5th Jan)



Week	Date	New Headway - Elementary (14 Hours)	Reading New Password 1 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
3	27 Nov	Unit 7	Chapter 5- 6	Chapter 3--- Organizing Information by Time Order Chapter 4--- Organizing Information by Order of Importance	Bill's Life p. 56 Talking about My Life p. 57 Retelling a Story p. 58 Everyday Eng. P. 61	Q 6 (4 th Hour)
	28 Nov	Unit 7 / Workbook Reading and Listening				
	29 Nov	Unit 7 / p.110 Telling a Story				
	30 Nov	Unit 7 / Workbook Reading and Listening				
	1 Dec	Unit 7				
Week 3 Objectives	Grammar * Understanding and practicing questions and negatives in the Past Simple. * Understanding and practicing "in/at/on", and "ago". Vocabulary *Understanding and practicing regular and irregular adverbs in the context of telling a story. Listening * Listening for key words in a conversation. T 7.6 * Listening and ordering adverbs in a short story T 7.8 Speaking * Information gap about a man's past / Page 56. * Telling your own life story / Page 57. * Retelling the story of the pioneers of air and space flight / Page 58. Workbook *Completing activities in the book.		Reading Skills * Identifying topic; main idea vs. details * Remembering details *Synthesizing information from a text * Summarizing *Understanding pronoun reference * Scanning *Applying information from a text Target Vocabulary <u>Chapter 5:</u> bowl, box, breakfast, lunch, may, meal, quick, snack <u>Chapter 6:</u> different, group, grow, information, plan, really, show, size	Writing Chapter 3 *Writing titles for paragraphs *Understanding and using preposition of time * Writing paragraphs in chronological order prompted by list, time lines, and schedules * Understanding and using complex sentences with "before, after" Chapter 4 *Understanding comma splices *Adding new ideas *Writing and ordering important points *Writing paragraphs organized by order of importance *Writing equal-order paragraphs Target Vocabulary Chapter 3-- after, after that, before, finally, first, last, later, next, second, then Chapter 4— See page 49 (order of importance signal words)	Speaking *Information gap about a man's past. *Telling your own life story. Retelling the story of the pioneers of air and space flight. *Practicing common expressions for special occasions. *Talking about what occasions different nationalities celebrate.	Exam Info NHW: Unit 5 & 6 NP: Chapter 1, 2, 3 & 4 Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Elementary (14 Hours)	Reading New Password 1 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
4	4 Dec	Unit 8	Chapter 7- 8	Chapter 4--- Organizing Information by Order of Importance Chapter 5--- Organizing Information by Spatial Order *Portfolio 2*	How is it Made? P.65 Project p.65 What do You Think? p. 67 Everyday English- p.69	
	5 Dec	Unit 8 / Workbook Reading and Listening				
	6 Dec	Unit 8 / p.112 Two Emails				
	7 Dec	Unit 8 / Workbook Reading and Listening				
	8 Dec	Unit 8				
Week 4 Objectives	Grammar *Understanding and practicing count and uncount nouns with determiners: some/any/a lot of * Understanding and practicing the difference between “I like...” for general references and “I’d like...” in requests. * Understanding and practicing “some/any and much/many” to talk about number and quantity. Vocabulary * Understanding the vocabulary of, and practicing the pronunciation of, everyday objects. Listening *Listening for key information to complete a chart T 8.9 Speaking *Guessing how to make a dish / Page 65. *Researching and presenting your favorite recipe / Page 65 *Discussing favorite types of sandwich / Page 67. Workbook * Completing activities in the book.		Reading Skills *Identifying the topic and the main idea *Recognizing details *Summarizing *Applying a concept from the text *Scanning *Using a diagram *Interpreting a photo based on information in a text Target vocabulary <u>Chapter 7:</u> around, beat, both, decide, each, hold, rule, try, world <u>Chapter 8</u> agree, catch, continue, enjoy, field, happen, problem, seem, somewhere, team	Writing Chapter 4 *Understanding comma splices *Adding new ideas *Writing and ordering important points *Writing paragraphs organized by order of importance *Writing equal-order paragraphs Chapter 5 *Organizing details in spatial order *Writing descriptive paragraphs using spatial order *Understanding and using prepositions of place Target Vocabulary Chapter 4 --See page 49 (order of importance signal words) Chapter 5 -- See page 65 (prepositions of place)	Speaking *Guessing how to make a dish. *Researching and presenting your favorite recipe. *Discussing favorite type of sandwich. *Asking for things in a shop and cafes. *Practicing polite requests.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

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Week	Date	New Headway - Elementary (14 Hours)	Reading New Password 1 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
5	11 Dec	Unit 9	Chapter 9- 10	Chapter 6 Understanding the Writing Process	Comparing Cities p.71 I have got a Bigger House Than You! P.72 Your Town p.76 Everyday English- p.77	
	12 Dec	Unit 9 / Workbook Reading and Listening				
	13 Dec	Unit 9				Q 7 (3 rd Hour)
	14 Dec	Unit 9 / Workbook Reading and Listening				
	15 Dec	Unit 9				
Week 5 Objectives	Grammar * Understanding and practicing comparative adjectives * Understanding and practicing “have got” to talk about possessions * Understanding and practicing superlative adjectives Vocabulary *Understanding and practicing adjectives, nouns and compound nouns related to life in the town and country Listening *Listening for comparative adjectives in a description of life in Paris. T 9.4 *Listening for key information in a description of life in Tokyo, Mumbai, and Mexico City. T 9.11 Speaking * Making comparison about two capital cities. / Page 71. * Roleplaying a millionaire / Page 72. * Giving a presentation on a megacity / Page 74. * Talking about where you go in your town for different activities / Page 76. Workbook -Completing activities in the book.		Reading Skills *Identifying the topic and the main idea *Citing examples *Understanding the comparisons *Giving details *,posing questions on the topic *Summarizing * Identifying the topic of a paragraph Target vocabulary Chapter 9: care, carry, collect, hope, laugh, only, pick up, remember, together, without Chapter 10 get, healthy, heart, if, life, often, sad, strong, surprise, understand	Writing *Recognizing and using the steps of writing process * Understanding and using brainstorming, clustering, listing *Organizing ideas into lists and outlines *Revising and editing paragraphs *understanding sentence fragments	Speaking *Making comparisons about two capital cities. Roleplaying a millionaire. *Talking about where you go in your town for different activities. *Using the language of giving directions.	Exam Info NHW: Unit 7 & 8 NP: Chapter 5, 6, 7 & 8
						Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Elementary (14 Hours)	Reading New Password 1 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
6	18 Dec	Unit 10	Chapter 11- 12	Chapter 7 Supporting the Main Idea *Portfolio 3*	What can You See? P.79 Describing sb in the room/news p.84 Everyday English- p.85	
	19 Dec	Unit 10 / Workbook Reading and Listening				Q 8 (5th Hour)
	20 Dec	Unit 10 / p.115 Comparing and Contrasting				
	21 Dec	Unit 10				
	22 Dec	Unit 10 / Workbook Reading and Listening				
Week 6 Objectives	Grammar * Understanding and practicing the Present Continuous to talk about activities happening now and around now. * Understanding and practicing the difference between present tenses. * Understanding and practicing compound with “some, any, every,” and “no”. Vocabulary *Understanding and practicing adjectives and nouns to describe people. Listening *Listening and identifying people T 10.6 *Listening for key information in an interview. T 10.8 *Listening and matching a description to a photo. T 10.9 Speaking *Describing a scene through the classroom window / Page 79. *Giving a presentation about an astronaut / Page 82. *Giving descriptions of people / Page 84. Workbook -Completing activities in the book.		Reading Skills *Identifying the topic and the main idea *Understanding sentences with because *Reading for details *Understanding pronoun reference *Making predictions based on a text Target vocabulary Chapter 11: angry, better, careful, difficult, hurt, should, so, tell the truth, trust, worry Chapter 12: Choose, close, each other, future, go on, interested in, mistake, safe, too, wrong	Writing *Introducing examples (Using “for example, for instance, such as”) *Punctuating quotes *Writing paragraphs with supporting examples, personal experiences, facts, statistics, quotes, information from graphs and charts Target Vocabulary * See pages 100 and 107	Speaking *Describing a scene through the classroom window. *Giving description of people. *Practicing social expressions.	Exam Info Quiz 8 will be PORTFOLIO quiz.
						Notes Workbook -WB can be assigned as homework and checked during class. Reading Checkpoint sections can be assigned as homework.

Week	Date	New Headway - Elementary (14 Hours)	Reading New Password 1 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
7	25 Dec	Unit 11 / Workbook Reading and Listening	Chapter 13- 14	Chapter 8 Explaining a Process	Taking about You p.87 When...? Why...? p. 89 Roleplay p. 90 Everyday English- p.93	
	26 Dec	Unit 11				
	27 Dec	Unit 11 / p.116 Describing a Holiday				
	28 Dec	Unit 11 / Workbook Reading and Listening				Q 9 (2 nd Hour)
	29 Dec	Unit 12				Productive Exam
Week 7 Objectives	Grammar *Understanding and practicing “going to” for future plans and predictions. *Understanding and practicing the infinitive to answer the question “Why...?” Vocabulary *Understanding and practicing language to talk about the weather. Listening *Listening to hear the order of countries on a trip T 11.6 *Listening for key information in a weather forecast T 11.9 Speaking *Asking and answering questions about plans / Page 87. * Asking and answering questions about where you went and why / Page 89. *Roleplaying an interview between a journalist and a singer/ Page 90. Workbook *Completing activities in the book.		Reading Skills *Identifying the topic of a reading *Recognizing the main idea *Recognizing fact vs. opinion *Reading for details *Prioritizing reasons given in a text *Making inferences Target Vocabulary Chapter 13: between, during, expensive, fact, half, let’s, make money, parent, relationship, save Chapter 14: accident, body, company, forget, hard, leave, machine, mean, shift, stress	Writing *Understanding and using imperative sentences *Writing topic sentences for process paragraphs *Ordering sentences in process paragraphs *Writing a paragraph describing steps in a process Target Vocabulary * See page 123 (Direction signal words) *Revising time order signal words (p.33)	Speaking *Asking and answering questions about plans. * Asking and answering questions about where you went and why. *Roleplaying an interview between journalist and a singer. *Asking for and making suggestions (<i>What shall we...? Let’s...</i>)	Exam Info NHW: Unit 9 & 10 NP: Chapter 9, 10 11 & 12 Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
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Week	Date	New Headway - Elementary (14 Hours)	Reading New Password 1 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
8	1 Jan	Holiday	Chapter 15		Talking about You p.96	
	2 Jan	Unit 12 / Workbook Reading and Listening			What do You Think? p.99	
	3 Jan	Unit 12			Talking about You p.100	Speaking Exam
	4 Jan	Speaking Exam			Everyday English p.101	Mod. Exit Exam
	5 Jan	Module Exit Exam				
Week 8 Objectives	Grammar *Understanding and practicing the Present Perfect to talk about experiences. *Understanding and practicing the Present Perfect with adverbs “yet” and “just”. Vocabulary *Understanding and practicing words and expressions in travel situation. Listening -Listening for key information in two anecdotes about a music festival. T12.8 Speaking *Asking and answering questions about experiences / Page 96. *Discussing the Glastonbury Music Festival / Page 99. *Asking and answering questions to practice words and expressions that go with “take” and “get” / Page 100. Workbook - Completing activities in the book.		Reading Skills *Identifying the topic of a reading *Recognizing the main idea *Reading for details *Summarizing Target Vocabulary Chapter 15: believe, bill, change, expect, fair, interesting, large, over, soon, sure		Speaking * Asking and answering questions about experiences. Discussing the Glastonbury Music Festival. * Asking and answering questions to practice words and expressions that go with <i>take</i> and <i>get</i> . *Practicing situational language used when travelling by bus, train, and plane.	Exam Info *Productive Exam will be given during 4 th and 5 th hours. Notes Workbook -WB can be assigned as homework and checked during class. Reading Checkpoint sections can be assigned as homework.

Portfolio Topics

1. *A) Write a formal email to apply for a job (Engineer, Teacher, or Manager)*
B) Write a biography of a famous person
2. *Ready to Write p.31*
3. *Ready to Write p.61*

Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading New Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz / Portfolio
1	12 Feb	Unit 1	Chapter 1 Daring to Breakdance	Chapter 10 Expressing Your Opinion	Extra Material A Game of Past, Present, Future	
	13 Feb	Unit 1				
	14 Feb	Unit 1 / Workbook Reading and Listening				
	15 Feb	Unit 1				
	16 Feb	Unit 1				
Week 1 Objectives	Grammar -Revising past, present and future verb forms, and question formation. -Revising wh- question words. -Understanding the difference between <i>Who's</i> (Who is) and (Who is) and <i>Whose</i> . -Correcting question forms and practicing in a personalized way Vocabulary -Understanding and practicing participle adjectives, e.g. interested, interesting -Practicing dictionary work to distinguish verbs of similar meaning, adjective + noun collocations, preposition use, and words with more than one meaning. Listening -Listening for gist and then key information in three conversations about friendship. T 1.10 -Listening for key information in two monologues about the follow-up to a blind date. T 1.12 Speaking -Exchanging personal information / Page 8. -Predicting and discussing the results of a survey / Page 10. -Predicting and voting on what will happen next in a relationship / Page 10. Workbook -Completing activities in the book.		Reading Skills *Guessing word meanings from context. -*Identifying the topic and the main idea. *Identifying topics of paragraphs. *Summarizing a reading Target Vocabulary *add, alone, basic, describe, each other, get interested in, myself, own, practice, reason, respect, shy, style	Writing *Finding irrelevant sentences *Using reasons *Identifying and run-on sentences *Writing topic sentences for opinion paragraphs *Writing supporting details for opinion paragraphs *Writing opinion paragraphs	Speaking -Practicing asking and answering questions about the present, past and future. Language -Questions formation with present simple, past simple, going to and question words.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading New Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
2	19 Feb	Unit 2	Chapter 2 Helping Each Other Chapter 3 A Long Distance Runner	Chapter 10 Expressing Your Opinion	Everyday English- p.13 Extra Material Living with Others	
	20 Feb	Unit 2				
	21 Feb	Unit 2 / Workbook Reading and Listening				
	22 Feb	Unit 2				
	23 Feb	Unit 2				
Week 2 Objectives	Grammar -Understanding and practicing the difference between Present Simple and Continuous, and the difference between have and have got. -Practicing state verbs in Present Simple. -Practicing gerunds in the workbook. Vocabulary -Matching and practicing verb + phrase collocations. Listening -Listening for key information in two monologues and answering questions. T 2.10 Speaking - Asking and answering questions about possessions / Page16. -Exchanging details in an information gap / Page16. -Using key expressions to describe your perfect day / Page 17. -Discussing the conclusions from a survey into happiness / Page 18. -Researching and presenting information about someone rich and famous / Page 18. Workbook -Completing activities in the book.		Reading Skills *Identifying topics of paragraphs. *Identifying the topic and the main idea. *Scanning. *Sentences with <i>because</i> . *Summarizing Target Vocabulary Chapter 2 -- age, become, better, even, look forward to, program, public, relationship, result, several, still, surprise, too, unusual Chapter 3 -- about, crazy, distance, enough, exercise, give up, go on, health, mind, mountain, nervous, race, soft, take	Writing *Finding irrelevant sentences *Using reasons *Identifying and run-on sentences *Writing topic sentences for opinion paragraphs *Writing supporting details for opinion paragraphs *Writing opinion paragraphs	Speaking -Using greetings and key expressions in everyday situations. -Discussing living preferences, habits and hopes for a flatshare situation, and to negotiate compromises. Language -Asking and answering questions. -Negotiating. -Daily life collocations.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
2017-2018 Fall Semester A2 Module Schedule (12th February – 6th April)



Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading New Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
3	26 Feb	Unit 3	Chapter 4 Playing with Words Chapter 5 Antarctica	+Portfolio 1 Chapter 11 Comparing and Contrasting	Everyday English- p.21 Extra Material Today's Top Headlines	
	27 Feb	Unit 3				Q 11 (2nd Hour)
	28 Feb	Unit 3 / Workbook Reading and Listening				
	1 Mar	Unit 3				
	2 Mar	Unit 3				
Week 3 Objectives	Grammar -Reviewing and extending regular and irregular past simple forms. -Understanding and practicing the difference between past simple and continuous. -Practicing of past simple – <i>ed</i> endings and <i>was/were</i> in the past continuous. Vocabulary -Matching and practicing verb + adverb collocations, understanding irregular forms, and focusing on word order. -Practicing have + noun in the workbook. Listening -Listening to a news broadcast, then doing a dictation task. T 3.8 / T 3.9 / T 3.10 Speaking -Roleplaying a conversation between two neighbors / Page 20. -Reading and re-telling a short news story and asking questions about other stories / Page 24. -Researching and presenting information on a news story / Page 25. -Discussing the broader implications of a news story / Page 26. Workbook - Completing activities in the book.		Reading Skills *Identifying topics of paragraphs. *Scanning. *Identifying the main idea. *Differentiating between facts and opinion in a text Target Vocabulary Chapter 4-- another, education, especially, fact, favorite, look up, luck, simple, skill, spell, tiny, travel, well, worth Chapter 5-- above, below, continent, empty, however, land, of course, opinion, percent, scientist, shine, size, temperature, what about, would like	Writing *Learning sentence patterns of comparison (p.168 / 171 / 180-181) *Understanding and using comparative adjectives *Writing topic sentences for comparison and contrast paragraphs *Writing supporting details for comparison and contrast paragraphs *Writing comparison and contrast paragraphs	Speaking -Looking at ways to keep a conversation going and practicing in pairs. -Discussing news stories and discussing which should be on the front page of a newspaper. Language -Vocabulary related to the news.	Exam Info NHW: Unit 1 & 2 NP: Chapter 1, 2 & 3 Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

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Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading New Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
5	12 Mar	Unit 5	Chapter 8 Mount Fuji Chapter 9 Your Sense of Taste	Chapter 12 Analyzing Causes and Effects +Portfolio 2	Everyday English- p.37 Everyday English- p.45	
	13 Mar	Unit 5				
	14 Mar	Unit 5 / Workbook Reading and Listening				Q 12 (3rd Hour)
	15 Mar	Unit 5				
	16 Mar	Unit 6				
Week 5 Objectives	Grammar -Reviewing and extending knowledge of a range of verb patterns. -Understanding and practicing ways of talking about the future: <i>will, going to, present continuous</i> . Vocabulary -Understanding the difference between literal and idiomatic phrasal verbs. Listening -Listening and responding to the start of six conversations. T 5.8 -Listening to six young people talking about their lives. T 5.10 Speaking -Practicing verb patterns in a personalized way / Page 39. -Practicing talking about plans in a personalized way / Page 40. -Completing a diary information gap to practice the language of making arrangements / Page 41. -Roleplaying an interview between the main character from a reading text and an interviewer / Page 42. -Practicing phrasal verbs in a personalized way / Page 44. Workbook -Completing activities in the book.		Reading Skills *Scanning. *Understanding sentences with <i>because</i> . *Recognizing facts vs. opinion *Summarizing. *Understanding writer's purpose *Recognizing priorities Target Vocabulary Chapter 8-- actually, ago, artist, best, breathe, climb, dangerous, draw, foreign, once, paint, shape, too much, tradition, twice Chapter 9-- affect, brain, cannot stand, consider, decision, depend, matter, salty, sense, sight, sweet, taste, that is, through, touch	Writing *Understanding unity *Understanding and using complex sentences with "because" and "since" *Writing topic sentences for cause and effect paragraphs *Writing supporting details for cause and effect paragraphs *Writing cause and effect paragraphs Target Vocabulary *See page 197 (Signal words of cause *See page 204 (Signal words of effect)	Speaking -Practicing requests and offers in the context of a dinner table. -Practicing requests with <i>Can I...?, Could I...?, or Would you mind ...?</i> -Understanding and practicing words and phrases that express degrees of certainty and doubt.	Exam Info NHW: Unit 3 & 4 NP: Chapter 4, 5, 6 & 7 Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading New Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
6	19 Mar	Unit 6	Chapter 10 Our Bones Chapter 11 The Oil in Our Engines	Chapter 12 Analyzing Causes and Effects	Everyday English- p.53 Extra Material I Don't Want to Do That	Q 13 (2 nd Hour)
	20 Mar	Unit 6				
	21 Mar	Unit 6 / Workbook Reading and Listening				
	22 Mar	Unit 6				
	23 Mar	Unit 7				
Week 6 Objectives	Grammar -Understanding and practicing information questions with <i>What...?</i> and <i>How...?</i> -Reviewing and practicing comparative and superlatives in comparing places and people. -Practicing pronunciation in comparative and superlative sentences. -Practicing relative pronouns: <i>who/ that/ which/ where</i> . Vocabulary -Understanding and practicing synonyms and antonyms. Listening -Listening for key words to complete a comparison of three cities. T 6.4 -Listening for gist and key information in recordings about families. T 6.8 Speaking -Practicing information questions with <i>What...?</i> and <i>How...?</i> In a personalized way / Page 46. -Practicing talking about your family in a personalized way / Page 49. -Discussing problems and reasons for emigration / Page 50. -Researching and practicing information about a person who has moved to your country / Page 50. Workbook -Completing activities in the book.		Reading Skills *Scanning. *Identifying topics of paragraphs. *Differentiating between facts and opinion *Reading a diagram *Understanding sentences with because. *Summarizing Target Vocabulary Chapter 10 -- adult, bend, blood, bone, elbow, fix, heart, human, knee, make up, in the middle of, shoulder, support, take care of, type Chapter 11 -- accept, accident, amazing, either, emergency, energy, healthy, lucky, match, nurse, patient, receive, special, used to	Writing *Understanding unity *Understanding and using complex sentences with "because" and "since" *Writing topic sentences for cause and effect paragraphs *Writing supporting details for cause and effect paragraphs *Writing cause and effect paragraphs Target Vocabulary *See page 197 (Signal words of cause *See page 204 (Signal words of effect)	Speaking -Practicing the language to talk about what's on, and making suggestions about what to do. -Roleplaying making plans for going out in London for a weekend on a budget. -To complete two dialogues and to roleplay situations practicing everyday English. Language -Everyday English for making suggestions and discussing <i>what's on</i> .	Exam Info Quiz 13 will be PORTFOLIO quiz. Notes Workbook -WB can be assigned as homework and checked during class.

GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
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Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading New Password 2 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
7	26 Mar	Unit 7	Chapter 12 Can You Give Me a Hand? Chapter 13 Singing for Iraq	+Portfolio 3 Chapter 4 Writing Essays	Everyday English- p.61 Extra Material How Long Have You...?	
	27 Mar	Unit 7 / Workbook Reading and Listening				
	28 Mar	Unit 7				
	29 Mar	Unit 8				Q 14 (4 th Hour)
	30 Mar	Unit 8				Writing Exam
Week 7 Objectives	Unit 7 / Grammar -Practicing present perfect and past simple, and time expressions with <i>for</i> and <i>since</i> . -Understanding and practicing the present perfect with <i>ever</i> and <i>never</i> for experiences. -Practicing <i>never, already, just, yet</i> . Vocabulary -Understanding word endings and practicing patterns in word stress. Listening -Listening to key words to understand patterns in word stress. -Listening for key information in a recording about family history. T 7.10 -Understanding referencing in a conversation. T 7.11 Speaking -Practicing questions with <i>How long...?</i> In a personalized way / Page 55. - Practicing questions with <i>Have you ever...?</i> In a personalized way / Page 57. -Discussing questions about living in a stately home and inheriting wealth / Page 58. -Discussing questions about researching family history / Page 60. Workbook -Completing activities in the book.		Reading Skills *Scanning *Identifying cause-effect relationship *Summarizing *Citing evidence from a text *Interpreting figurative language Target Vocabulary Chapter 12 -- advice, already, and so on, be able to, figure out, gold, idiom, instead, kind, mention, perhaps, private, promise, trust, usual Chapter 13 -- be born, career, celebration, dream, electricity, finally, grow up, mark, midnight, news, pretty, situation, sound, throughout, trouble.	Writing *Understanding parts of an essay *Organizing essays *Writing thesis statements *Understanding and writing introduction, supporting paragraphs and conclusion *Writing a five-paragraph-essay about a preference Target Vocabulary * See page 88 (Transition signals that signify a summary or conclusion)	Speaking -Practicing questions tags with falling intonation when asking for agreement. -Doing a class survey. Language -Present perfect with <i>for</i> and <i>since</i> .	Exam Info NHW: Unit 5 & 6 NP: Chapter 8, 9, 10 & 11
						Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.



GAZİANTEP UNIVERSITY HIGHER SCHOOL OF FOREIGN LANGUAGES
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Week	Date	New Headway - Pre-Intermediate (14 Hours)	Reading New Password 2 (4 Hours)	Ready to Write 2 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
8	2 Apr	Unit 8	Chapter 14 From Play to Work Chapter 15 A Lot of Responsibility		Everyday English- p.69 Extra Material You Are What You Wear	
	3 Apr	Unit 8 / Workbook Reading and Listening				
	4 Apr	Speaking Exam				Speaking Exam
	5 Apr	Module Exit Exam				Mod. Exit Exam
	6 Apr	Exemption Test				Exemption Test
Week 8 Objectives	Grammar -Understanding and practicing <i>have to/don't have to</i> to talk about obligation. -Recognizing and practicing the different ways of pronouncing <i>have/has/had</i> . -Understanding and practicing <i>should</i> and <i>must</i> to give advice. Vocabulary -Understanding the vocabulary of clothes and accessories. -Practicing words: <i>make, do, take, put</i> . Listening -Listening and comparing advice for problems with your own ideas. T 8.5 -Listening for key information in a recording about a female athlete. T 8.6 -Listening for key information in a recording about a family. Speaking -Discussing sports done by boys and girls and talking about sports in a personalized way / Page 63. -Practicing <i>should</i> and <i>must</i> to give advice to people with a range of problems / Page 65. -Discussing questions about how people become successful / Page 65. -Discussing questions about what makes the ideal family / Page 66. -Playing a guessing game to practice the vocabulary of things to wear / Page 68. Workbook - Completing activities in the book.		Reading Skills *Understanding pronoun reference. *Identifying cause-effect relationships *Summarizing * Recognizing support for main ideas *Assessing a text for missing information Target Vocabulary Chapter 14 -- along, at first, away, ever, get to, graduation, plastic, profession, project, proud, regular, relax, schedule, serious, variety Chapter 15 —ability, act, admire, confident, deal with, experience, in charge, include, medical, medicine, order, pain, perfect, responsibility, treat	Writing	Speaking - Understanding and practicing the vocabulary of illnesses, symptoms, and visiting the doctor. -Discussing opinions about clothes. Language -should, have to and must. -Vocabulary of things to wear.	Exam Info
						Notes Workbook -WB can be assigned as homework and checked during class.

Portfolio Topics

1. *Ready to Write p.166*
2. *Ready to Write p.192*
3. *Ready to Write p.212*

[illegible]

[illegible]

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Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading- New Password 2 & 4 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
3	23 Apr	National Holiday	Chapter 20 Some Unusual Celebrations Chapter 1 Dreamers and Doers	Chapter 7 Cause and Effect Essays Portfolio 1	Everyday English- p.93 Extra Material Famous Families	
	24 Apr	Unit 11				Q 16 (4th Hour)
	25 Apr	Unit 11 / Workbook Reading and Listening				
	26 Apr	Unit 11 / Workbook p. 78 (Phrasal Verbs)				
	27 Apr	Unit 11 / Workbook HW Check				
Week 3 Objectives	Grammar -Reviewing Present Perfect Simple, and understanding and practicing Present Perfect Continuous. -Reviewing and consolidating the key tenses covered in the course. Vocabulary -Understanding and practicing the vocabulary of birth, marriage, and death. -Practicing phrasal verbs in the workbook. Listening -Listening for key information in a conversation between two old friends. T 11.4 -Listening and completing key questions in part 2 of the conversation. T 11.5 -Listening for key information about someone's life. T 11.6 Speaking -Practicing Present Perfect Simple and Continuous in a personalized way / Page 87. -Ask and answering questions in an information gap to review key tenses / Page 88. -Roleplaying a conversation with a friend you haven't seen for a long time / Page 89. -Discussing and comparing the lives of the people featured in the reading text / Page 90. -Talking about a famous family in your country / Page 90. Workbook - Completing activities in the book.		Reading Skills *Reading for details *Understanding reasons and results *Summarizing *Categorizing information *Topics and main ideas. *Stating the main idea of a paragraph. *What the reading does and doesn't say. Target Vocabulary Chapter 20 —among, be supposed to, calendar, end up, friendship, funny, invent, less, make sense, make up, pound, single, toe, weird, wild Chapter 1 — ad, client, come up with, design, drive, earn, fair, hire, make a living, mean, risk, service, set up, turn (sth) into, willing	Writing *Using transitional signals for cause or effect relationships (p.131) *Understanding and using sentence patterns for topic sentences and thesis statements for cause or effect essays *Ordering supporting paragraphs *Writing cause or effect essays	Speaking -Understanding and practicing the language of giving good and bad news. -Preparing and making a 3-minute-talk about a famous family. Language -Vocabulary related to good and bad news.	Exam Info NHW: Unit 9 & 10 NP: Chapter 16, 17, 18 & 19. Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading- New Password 4 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
4	27 Apr	Unit 12	Chapter 2 Word-of-Mouth Advertising Chapter 3 A Language on the Move	Chapter 8 Comparison and Contrast Essays	Everyday English-p.101 Extra Material The OXO game	
	1 May	National Holiday				
	2 May	Unit 12				
	3 May	Unit 12 / Workbook Reading and Listening				
	4 May	Unit 12 / Workbook HW Check				
Week 4 Objectives	Grammar -Practicing first conditional forms to talk about future possibility. -Practicing second conditional forms to talk about unreal conditions. -Practicing use of might. Vocabulary -Practicing high-frequency collocations with prepositions. Listening -Listening to two teenagers talking about their future. T 12.4 -Listening for key conditional forms. T 12.6 -Listening to a father talking about his teenage son. T 12.8 -Listening to people talking about dilemmas. T 12.10 Speaking -Practicing the first conditional and <i>might</i> in a personalized way / Page 94. -Practicing the second conditional in a personalized way / Page 96. -Discussing what advice you would give to a person / Page 97. -Discussing a range of dilemmas and deciding what you would do / Page 97. Workbook - Completing activities in the book.		Reading Skills * Recognizing topics and stating main ideas of paragraphs. *Understanding text features *Summarizing *Reading for details Target Vocabulary Chapter 2 — advertising, announce, appear, as long as, avoid, consumer, developing, get rid of, goods, in return, major, screen, sign up, volunteer, while, within Chapter 3 — deal with economic, employee, financial, gain, huge, influence, invest, market, nature, particular, political, quality, quite, spread	Writing *Understanding and using transitional signals that indicate comparison and contrast (p.149) *Writing thesis statement for comparison/contrasts essays *Understanding and using “point-by-point” and “block” format *Using the writing process to write a comparison/contrast essay .	Speaking -Understanding and practicing the language of saying thank you and good bye. -Playing noughts and crosses to revise language from Units 1 to 12 of the Student’s Book. Language -Grammar, vocabulary, pronunciation and spelling review.	Exam Info Notes Workbook -WB can be assigned as homework and checked during class.

Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading- New Password 4 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
5	7 May	Unit 3	Chapter 4 When the Employees Own the Company Chapter 5 Teaching and Learning	Chapter 8 Comparison and Contrast Essays Portfolio 2	Everyday English- p.29 Extra Material Snakes and Ladders	Q 17 (3rd Hour)
	8 May	Unit 3 / Workbook Listening p.24				
	9 May	Unit 3 / Workbook p. 23 (Prepositions)				
	10 May	Unit 3 / Workbook HW Check				
	11 May	Unit 4				
Week 5 Objectives	Grammar -Reviewing the Past Simple, Past Continuous and Past Perfect. -Understanding Past Perfect Continuous. -Revising Past Simple and Past Perfect passive. -Recognizing the use of <i>used to</i> . -Revising and extending the modals of advice, obligation and permission: <i>should/must</i> for advice, <i>must/have to</i> for obligation, <i>don't have to</i> for lack of obligation, <i>can/be allowed to</i> for permission. Vocabulary -Understanding the link between spelling and punctuation in English. -Practicing homophones, words that rhyme, lost sounds and silent letters. -Practicing prepositions in the workbook. Listening -Listening to four people saying what they did last night. T 3.5 -Listening for dictation. T 3.8 -Listening to people talking about the first time they fell in love. T 3.15 Speaking -Talking about what you did last night / Page 24. -Discussing about the correct age for marriage / Page 26. -Discussing about some ideas about love / Page 28. Workbook -Completing activities in the book.		Reading Skills * Recognizing what a writer does and doesn't say. *Understanding topics and main ideas *Using graphic organizers * Using general statements and supporting details. *Completing a main idea statement. Target Vocabulary Chapter 4 — believe in, besides, committee, community, condition, in charge of, organize, profit, provide, quality, react, right, security, such, uncertain Chapter 5 —actually, as well, beyond, forever, generally, increase, lifestyle, likely, limit, make a difference, make it, possibly, process, similar, treat	Writing *Understanding and using transitional signals that indicate comparison and contrast (p.149) *Writing thesis statement for comparison/contrasts essays *Understanding and using “point-by-point” and “block” format *Using the writing process to write a comparison/contrast essay	Speaking -Practicing the language of giving opinions, ways of making opinions stronger and the use of questions tags to ask others to agree. -Playing a board game to revise the form and uses of the verbs in Unit 3. Language -Past Simple, Past Continuous, Past Perfect, and <i>used to</i> .	Exam Info NHW: Unit 11 & 12 NP: Chapter 20, 1, 2 & 3 Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of the modals.

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Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading- New Password 2 & 3 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
6	14 May	Unit 4	Chapter 6 The Placebo Effect Chapter 7 Tears	Chapter 9 Problem-Solution Essay	Everyday English- p.37 Extra Material Call My Cultural Bluff	
	15 May	Unit 4 / Workbook Listening p. 30				
	16 May	Unit 4				
	17 May	Unit 4 / Workbook HW Check				Q 18(4-5 th Hour)
	18 May	Unit 4				
Week 6 Objectives	Grammar -Revising negative forms of modals: <i>don't have to / didn't have to / mustn't</i> . -Reviewing future forms: <i>will</i> for decisions at the moment of speaking, <i>be going to</i> for intentions and <i>present continuous</i> for arrangements. -Using <i>may/ might/ could</i> to make predictions. Vocabulary -Practicing phrasal verbs with both meaning and form: literal or idiomatic; separable or inseparable. Listening -Listening for three conversations to understand the problem and the advice. T 4.2 -Listening to three people talking about rules for life and making notes about their personal beliefs. T 4.4 -Listening to the song to comment on the singer's belief. T 4.6 Speaking -Discussing about the advice given to the problems / Page 30. -Talking about parents' / grandparents' school days / Page 32. -Discussing about what is important about life / Page 33. -Commenting about the given questions / Page 34. -Practicing phrasal verbs in a personalized way / Page 36. Workbook -Completing activities in the book.		Reading Skills * Quoting and paraphrasing *Understanding reference words *Summarizing *Understanding major point Target Vocabulary Chapter 6— affect, block, break a habit, chemistry, explanation, further, have smth to do with, prove, recent, response, role, simply, staff, treatment, trick Chapter 7— blow, chemical, differ, emotional, flow, go ahead, liquid, material, mental, normal, surface, throughout, view	Writing *Writing thesis statement for a Problem-Solution essay *Writing topic sentences for supporting paragraphs *Writing Problem-Solution essays	Speaking -Practicing polite requests and offers using modals including <i>will</i> and <i>shall</i> . -Playing a quiz game about customs in different cultures. Language -Modal verbs of obligation.	Exam Info Quiz 18 will be PORTFOLIO quiz. Notes Workbook -WB can be assigned as homework and checked during class. iTool -Check ppt resources of the unit for detailed presentation of the modals.

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Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading- New Password 4 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
7	21 May	Unit 5	Chapter 8 The Power of Touch Chapter 9 A History of Telling Time	Chapter 9 Problem-Solution Essay Portfolio 3	Everyday English- p.45 Extra Material A Better Future	
	22 May	Unit 5 / Workbook p. 37 (Adj + Preposition)				
	23 May	Unit 5 / Workbook HW Check				
	24 May	Unit 5				
	25 May	Unit 5 / Workbook Reading and Listening				Q 19 (2nd Hour)
Week 7 Objectives	Grammar -Practicing all future forms in the workbook. -Revising <i>Wh- Questions</i> and practicing the question form <i>What....like?</i> -Covering question patterns: <i>What / Which + noun</i> and <i>How + adjective/adverb</i> . Vocabulary -Using prefixes and suffixes in word building. -Practicing adjective + preposition in the workbook. Listening -Listening to conversation for making predictions. T 5.1 - Listening to weather forecasts and taking notes. T 5.4 -Listening to a radio interview about space travel and answering the questions. T 5.7 Speaking -Practicing future forms to talk about the future in a personalized way / Page 39. - Practicing questions to make predictions in a personalized way / Page 40. -Giving comments about space travel / Page 41. -Discussing about the future predictions and stating the most important one / Page 42. Workbook -Completing activities in the book.		Reading Skills *Understanding text features: uses of parenthesis *Understanding topics and main ideas *Quoting and paraphrasing * Recognizing text organization. *Understanding reference words Target Vocabulary Chapter 8 — benefit, condition, culture, development, drop, hug, key, improve, independent, physical, press, raise, reduce, set, stress Chapter 9 — accurate, advanced, attend, demand, equal, exact, fairly, high-tech, measure, modern, portable, set, transportation	Writing *Writing thesis statement for a Problem-Solution essay *Writing topic sentences for supporting paragraphs *Writing Problem-Solution essays	Speaking -Using Present Continuous to discuss and make arrangements. -Building words in a personalized pair work activity. Language -Prefixes, suffixes and future forms.	Exam Info NHW: Unit 3 & 4 NP: Chapter 4, 5, 6 & 7
						Notes Reading Checkpoint sections can be assigned as homework. Workbook -WB can be assigned as homework and checked during class.

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Week	Date	New Headway - Pre-Intermediate & Intermediate (14 Hours)	Reading- New Password 4 (4 Hours)	Ready to Write 3 (4 Hours)	Speaking (2 Hours)	Exam /Quiz
8	28 May	Revision	Chapter 10 The Screen vs. the Printed		Everyday English- p.53	Writing Exam
	29 May	Revision				
	30 May	Revision			Extra Material Tell Us about Them	
	31 May	Speaking Exam				Speaking Exam
	1 June	Module Exit Exam				Module Exit Exam
Week 8 Objectives	Grammar -Covering the section about <i>Questions with a preposition</i> in the workbook (p.40). -Covering relative clauses and past participle forms. Vocabulary -Practicing phrasal verbs in the workbook. -Revising and extending students' knowledge of adjectives and adverbs. -Practicing <i>-ed</i> and <i>-ing</i> adjectives, adjectives + noun, and compound adjectives. -Covering verb + adverb collocations and adverbs that don't end in <i>-ly</i> . Listening -Listening to three people describing their most treasured possession. T 6.7 -Listening to five people talking about their closest family member and completing the chart. T 6.8 Speaking -Describing people, places and things / Page 46, 47. -Talking about most treasured possession / Page 49. -Giving opinions about family members / Page 50. -Talking about your favorite place at home / Page 50. -Talking about closest family members / Page 52. Workbook - Completing activities in the book.		Reading Skills *Recognizing text organization *Supporting details *Summarizing Target Vocabulary Chapter 10 —at least, behavior, carry out, deserve, electronic, in particular, on the other hand, practice, replace, recourse, respond, section, so far, take (sth) seriously, whenever	Writing	Speaking -Covering the language students might need in a department store. -Exchanging information about people and their things. Language -Information questions, language for describing people and things.	Exam Info *Writing Exam will be given during 4 th and 5 th hours. Notes



Portfolio Topics (Essay)

1. *Ready to Write 3 p.147*
2. *Ready to Write 3 p.161*
3. *Ready to Write 3 p.175*